

MATTHEW

MARK

LUKE

JOHN

Book One in a Study Series on

The  
GOSPELS

# MATTHEW - The GOSPEL

## Pre-course Work

### READ AND OBSERVE

Each and every time you sit down to read God's Word, make sure you go to Him and ask Him to read His words to you. Ask Him to explain what He is saying to you. Ask Him to grant you knowledge. Ask Him to open your eyes to behold wonderful things from His Word. And then believe what you hear!

Read through **Matthew, Mark, Luke** and **John** as many times as possible before studying **Matthew**.

- 🕒 1<sup>st</sup> time – mark every reference to God with a red triangle
- 🕒 2<sup>nd</sup> time – mark every reference to Jesus with a red cross
- 🕒 3<sup>rd</sup> time – mark every reference to the Holy Spirit with a red cloud
- 🕒 4<sup>th</sup> time – mark every reference to king or kingdom with a purple crown
- 🕒 5<sup>th</sup> time – mark every geographical (place) reference by surrounding it with orange brackets
- 🕒 6<sup>th</sup> time – mark every reference to time by putting a blue box around it
- 🕒 7<sup>th</sup> time – mark every term of conclusion by putting a large pink capital “T” over it
- 🕒 8<sup>th</sup> time – mark every contrast by putting a pink slash between the two things contrasted
- 🕒 9<sup>th</sup> time – mark every comparison by putting a pink equal sign between the two things compared
- 🕒 10<sup>th</sup> time - mark every reference to an Old Testament Scripture (*you will find them in small caps if there are any*) by drawing a large green box around the entire passage that is quoted. Then write the Scripture reference in the margin next to the box.
- 🕒 11<sup>th</sup> time – mark every time Jesus performs a miracle by highlighting it in yellow

- 12<sup>th</sup> time – mark every time Jesus teaches by highlighting it in blue
- 13<sup>th</sup> time – mark every time Jesus makes a prophecy by highlighting it in light brown
- 14<sup>th</sup> time – mark every time Jesus forgives sin by putting a blue “X” over it
- 15<sup>th</sup> time – mark every time Jesus heals by highlighting it in green
- 16<sup>th</sup> time – mark every reference to repentance with a green arrow that changes its direction
- 17<sup>th</sup> time – mark every reference to the devil or demons by highlighting it in orange
- 18<sup>th</sup> time – mark every reference to Covenant with a yellow box filled in with red
- 19<sup>th</sup> time – mark every reference to belief or faith by circling it in blue
- 20<sup>th</sup> time – mark every reference to God’s Glory with a yellow box filled in with purple
- 21<sup>st</sup> time – mark every list you see by numbering the items directing over the text

Don’t worry!

I really don’t expect you will read all the Gospels through 21 times before  
you start studying Matthew...

But I do expect that you will try as hard as you can to read them through as  
many times as you can!

Once you have read the Gospels through three times marking God the  
Father, God the Son, and God the Spirit,  
Feel free to choose which marking you would like to do next!

Once you see how valuable pre-course observation is,  
You won’t want to start studying any book of the Bible without doing it!

Be Faithful to Listen to Him!

# MATTHEW - The GOSPEL

## Overview

### READ AND OBSERVE

Having read **Matthew** through several times, you may have noticed that the book tends to go back and forth between **Matthew's** narratives and Jesus' discourses. Go through **Matthew** one more time looking for these sections and list them below. If you are able to discern the theme of any of the narratives or the discourses list that as well. I have filled in the first narrative and discourse for you.

# READ AND ANSWER

Narrative or Discourse	Scripture	Theme
Narrative	1:1 – 4:25	Birth of Jesus to beginning of Jesus' Ministry
Discourse	5:1 – 7:29	Jesus teaches on the mountain
Narrative		
Discourse		
Narrative		
Discourse		
Narrative		
Discourse		
Narrative		
Discourse		
Narrative		

Next go back through **Matthew** and find each teaching segment (discourse) and note the verse where each ends by looking for a phrase similar to “when Jesus had finished these words”.

1.

2.

3.

4.

5.

Now mark each of these cycles in the margins of your Bible where they should be located.

Go through **Matthew** and look for each parable He told. List them below with their Scripture reference. Don't just look for metaphors—let the text tell you when Jesus is telling a parable. Title the parable whatever Jesus calls it, not what you may have heard it called. I have titled the first one for you.

<b>Matthew 13:3-9</b>	Parable of the sower
<b>Matthew 13:24-30</b>	
<b>Matthew 13:31-32</b>	
<b>Matthew 13:33</b>	
<b>Matthew 13:44</b>	
<b>Matthew 13:45-46</b>	
<b>Matthew 13:47-48</b>	
<b>Matthew 15:11</b>	
<b>Matthew 18:12-13</b>	
<b>Matthew 18:23-34</b>	
<b>Matthew 20:1-16</b>	
<b>Matthew 21:28-32</b>	
<b>Matthew 21:33-45</b>	
<b>Matthew 22:1-14</b>	
<b>Matthew 24:32-34</b>	
<b>Matthew 24:42-44</b>	
<b>Matthew 24:45-51</b>	
<b>Matthew 25:1-13</b>	
<b>Matthew 26:14-30</b>	

# MATTHEW - The GOSPEL

## Chapter One

### READ AND OBSERVE

Read through **Matthew 1** and mark every reference to God the Father with a red triangle.

Read through **Matthew 1** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 1** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 1** and mark every reference to Jesus as king, kingdom, or any king of Israel with a purple crown.

Read through **Matthew 1** and circle the name of each person in the record of the genealogy of Jesus, starting with Abraham. Mark each name only once even if it is listed more than once. Make your circle gray and fill it in with yellow.

Read through **Matthew 1** and mark every reference to time with a blue box.

Read through **Matthew 1** and mark every reference to an Old Testament scripture (you will find them in small caps) by drawing a large box around the entire passage that is quoted and then writing the scripture reference (where it is found in the Old Testament) in the margin next to the box.

Read through **Matthew 1** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus' genealogy from Abraham to David
2. Jesus' genealogy from David to the Deportation
3. Jesus' genealogy from the Deportation to Jesus
4. Three 14s
5. Jesus' birth



# READ AND ANSWER

## **Matthew 1:1-17**

The very first verse of the book of **Matthew** gives us a good look at what the author will be saying to us in the rest of the book. Matthew is about to give the genealogy for Jesus. How does he refer to Him?

1.

2.

3.

What does Jesus' name mean? Look up the meaning for this word in a concordance or look it up in a Bible dictionary if you have one.

What does Messiah mean? Look up the meaning for this word in a concordance or look it up in a Bible dictionary if you have one.

Messiah is the Hebrew word for Christ which is a Greek word. Why do you think the Hebrew word is used here?

What is significant about referring to Jesus as the son of David? Who was David?

What promise did God make to David? **Psalms 89:3-4; 132:11; Isaiah 9:7**

What is significant about referring to Jesus as the son of Abraham? Who was Abraham?

What did God promise to Abraham? **Genesis 12:1-3; 13:14-18**

Why do you think Matthew didn't include that Jesus was a son of Adam?

What is significant about the fact that **Matthew** starts Jesus' genealogy with Abraham and not before?

List the genealogy of Jesus, the Messiah.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

34.

35.

36.

37.

38.

39.

40.

41.

42.

What did God promise to Judah? **Genesis 49:10**

What was said about Obed? **Ruth 4:14-15**

How is the list of Jesus' genealogy broken into segments? How many are in each segment?

What are the three segments?

1.

2.

3.

Is Jesus' name used when notating the third segment?

Why do you think Matthew used the word Messiah instead of the name Jesus?

What aspect of Jesus has Matthew focused on so far?

**Matthew 1:18-25**

What word does Matthew again connect with Jesus?

When was Mary found to be with child?

1.

2.

By whom was she found to be with child?

Why?

1.

2.

## POINT OF DEPTH

**When a man and a woman were betrothed in the ancient Jewish culture,  
it was as binding as if they were married.  
It was not a loose agreement like our engagement period is today  
What did the law say regarding adultery?  
Leviticus 20:10; John 8:4-5**

What was Joseph's intended response?

Why?

1.

2.

How did Joseph find out that he wasn't supposed to divorce Mary?

What did the angel confirm for Joseph? How did Mary come to be with child?

Who named the Messiah?

Why was He named Jesus? (Remember what the word means.)

What would Jesus save His people from?

Why did all this take place exactly the way it did?

Look up the prophecy in **Isaiah 7:14**.

What does Immanuel mean?

By calling the child “God with us”, what was being signified?

Did Joseph believe the angel?

How do you know?

# MATTHEW - The GOSPEL

## Chapter Two

### READ AND OBSERVE

Read through **Matthew 2** and mark every reference to God the Father with a red triangle.

Read through **Matthew 2** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 2** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 2** and mark every reference to Jesus as king, kingdom, or any king of Israel with a purple crown.

Read through **Matthew 2** and mark every reference to time with a blue box.

Read through **Matthew 2** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 2** and mark every reference to an Old Testament scripture (you will find them in small caps) by drawing a large box around the entire passage that is quoted and then writing the scripture reference in the margin next to the box.

Read through **Matthew 2** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus is born
2. Star leads magi to Jesus
3. Joseph takes Jesus to Egypt
4. Herod tries to kill Jesus
5. Joseph takes Jesus to Nazareth



# READ AND ANSWER

## **Matthew 2:1-2**

When was Jesus born?

Where was Jesus born?

Who arrived in Jerusalem after He was born?

Why did they come to Jerusalem?

Where were they from?

What direction were they looking in order to see the star? (Stop and reason through this.)

## **Matthew 2:3-6**

What exactly did Herod hear?

Why was he troubled? What was Herod's position?

Why do you think all Jerusalem was troubled along with Herod?

What did Herod do when he heard that the king of the Jews had been born?

What did he ask them?

What was their answer?

Which prophet did they quote?

**Matthew 2:7-12**

Who did Herod then have a secret meeting with?

What did he want to find out from them?

From **verse 16** what can you know their answer was?

What did he tell the magi to do?

1.

2.

What did he say was his reason for finding the child?

What was his true reason to find the child? (**verse 13**)

Where was the star at the time of Herod's meeting with the magi?

When the magi left the meeting with the king, what did the star do?

How did the magi feel about seeing the star again?

Where was the Child? Was He in a stable?

Who was with the Child?

What did they do?

1.

2.

3.

Did God speak to the magi in any other way than through the star?

What did God say to them?

Did they believe God? How do you know?

**Matthew 2:13-15**

Who else heard from God in a dream?

Could Joseph and the magi have received their dreams in the very same night? Why would that be?

What was God's message to Joseph?

1.

2.

3.

Why was Joseph given these instructions?

Did he spend time making preparations for the long trip or did he simply obey his God?

How do you know?

How long did Joseph, Mary and Jesus remain in Egypt?

Why was Egypt chosen as the place Joseph was to flee to with his family?

Whose prophecy was fulfilled?

Who spoke the prophecy to Hosea?

Then whose Son was Jesus?

**Matthew 2:16-18**

How did the magi trick Herod?

Why did they trick Herod?

What was Herod's reaction?

1.

2.

How long had it been since the magi had seen the star while they were in the east?

How long had it been since the magi had come to Jerusalem?

Who had prophesied that Herod would murder many children in and around Bethlehem?

Who was Rachel? (If you don't know, use a concordance to find out.)

Who was her husband?

Who do you think Rachel represents in this prophecy?

Considering who Rachel represents, whose children would be murdered?

## **Matthew 2:19-23**

Joseph received another dream from the Lord. When was it?

Where was Joseph when the angel of the Lord spoke to him again in a dream?

What did the angel of the Lord tell Joseph?

1.

2.

Why was Joseph allowed to take his family back into Israel?

Did Joseph believe the Lord again? How do you know?

When Joseph arrived in Israel, what information did he hear?

How did he respond to that information?

Joseph heard that Archelaus was reigning over Judea in place of his father Herod and he was afraid. While he was sleeping he was afraid, but what did his God mercifully do?

How many times has Joseph heard from God through a dream so far? (Don't forget **chapter 1!**)

What direction did God give to Joseph in his dream?

Did Joseph believe God? How do you know?

Where did Joseph's family settle down and live?

## READ AND REASON

Again, this was prophesied by God through a prophet—this time Isaiah.  
Read Isaiah 9:1-2.

# MATTHEW - The GOSPEL

## Chapter Three

### READ AND OBSERVE

Read through **Matthew 3** and mark every reference to God the Father with a red triangle.

Read through **Matthew 3** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 3** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 3** and mark every reference to Jesus as king, kingdom, or any king of Israel with a purple crown.

Read through **Matthew 3** and mark every reference to time with a blue box.

Read through **Matthew 3** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 3** and mark every reference to repentance.

Read through **Matthew 3** and mark every reference to an Old Testament scripture (you will find them in small caps) by drawing a large box around the entire passage that is quoted and then writing the scripture reference in the margin next to the box.

Read through **Matthew 3** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. John the Baptist preaches repentance
2. John the Baptist warns the Pharisees and Sadducees
3. John the Baptist baptizes Jesus

# READ AND ANSWER

## **Matthew 3:1-6**

When did John the Baptist start his preaching ministry?

In what days?

Where did he preach?

What did he preach? What was his message?

Who prophesied that John would come and be a herald for the coming of the LORD?

How was John making the way of the Lord ready for Him?

How was John making the paths of the Lord straight?

*“Make ready the way of the Lord”* and *“Make the Lord’s paths straight”* are synonymous with what the voice of the one in the wilderness was crying. What was the voice crying?

So then, what would need to happen in order for the way of the Lord to be ready for Him to come?

How was John dressed?

What was his diet?

Did John have an audience out in the wilderness?

Who were the people in John’s audience?

1.



2.

3.

Who were the ones whom John baptized?

Look up the word confess in a concordance if you have one. What does it mean?

What were the people who confessed saying?

**Matthew 3:7-12**

What did the Pharisees and Sadducees come to the wilderness for?

What did John call them?

What did John say their reason was for wanting to be baptized?

What is the “wrath to come”?

Whose wrath is it?

When does it come?

What does John say is absolutely necessary to avoid the wrath that is to come?  
(Remember what John’s job was. **Verses 1-3**)

What does it mean to repent? Use a concordance or Bible dictionary if you have one to find the definition.

If someone has truly repented, what will accompany their repentance?

What were the Pharisees and Sadducees thinking made them sons of Abraham?

Were they putting their trust in their repentance or their lineage?

Do you have to be a physical descendant of Abraham to be his child?

Were the Pharisees and Sadducees truly sons of Abraham?

What was going to happen to every single person, (from the lineage of Abraham or not) who did not repent?

1.

2.

How certain was their judgment?

What is good fruit? **Verse 8**

Was John the one who would cut down the trees that didn't bear good fruit?

Look up the word baptize in a concordance. What does it mean?

Why did John baptize people with water? What were they identified with?

Who would cut down the trees that did not bear good fruit?

How did John describe the one who had the ax?

1.

2.

How did John compare himself to the one coming after him?

What would this person baptize (identify) people with instead of water?

1.

2.

John changes his figure of speech from someone with an ax to someone with a winnowing fork. What does he say the winnowing fork will be used for?

1.

2.

Is being baptized with the Holy Spirit a good thing or a bad thing?

Is being baptized with fire a good thing or a bad thing?

Are being baptized with the Holy Spirit and being baptized with fire the same thing?

Is being gathered as wheat into a barn a good thing or a bad thing?

Is being burned up as chaff with unquenchable fire a good thing or a bad thing?

Who is baptized with the Holy Spirit—the wheat or the chaff?

Who is baptized with fire—the wheat or the chaff?

**Matthew 3:13-17**

While John started his preaching in the wilderness by the Jordan River, where was Jesus?

Why did Jesus come to John at the Jordan?

What was John's reaction to Jesus' intent?

With what did John need to be baptized?

With what was Jesus going to be baptized?

Why did Jesus tell John to permit His baptism at that time?

What does it mean to fulfill all righteousness? **John 4:34**

What happened after Jesus was baptized?

1.

2.

3.

4.

5.

Without a doubt, what did people who were watching at that time know?

# MATTHEW - The GOSPEL

## Chapter Four

### READ AND OBSERVE

Read through **Matthew 4** and mark every reference to God the Father with a red triangle.

Read through **Matthew 4** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 4** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 4** and mark every reference to Jesus as king, kingdom, or any king of Israel with a purple crown.

Read through **Matthew 4** and mark every reference to time with a blue box.

Read through **Matthew 4** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 4** and mark every reference to Satan, the tempter, or the devil with an orange X.

Read through **Matthew 4** and mark every reference to an Old Testament scripture (you will find them in small caps) by drawing a large box around the entire passage that is quoted and then writing the scripture reference in the margin next to the box.

Read through **Matthew 4** and mark every reference to repent with a "U"-turn arrow.

Read through **Matthew 4** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus is led by the Spirit to the wilderness to be tempted
2. Jesus goes to Capernaum
3. Jesus begins to preach
4. Jesus begins to call disciples
5. Jesus teaches, proclaims and heals

6. News of Jesus spreads

## READ AND ANSWER

### **Matthew 4:1-11**

**Verse 1** of **chapter 4** starts out with the word then. When was “then”? What had just happened concerning the Spirit of God and Jesus?

How did Jesus happen to go up into the wilderness?

For what purpose did the Holy Spirit lead Jesus to the wilderness?

What did Jesus do for 40 days and nights?

When did He become hungry?

Who is the tempter? **Verse 1**

What does the word devil mean? Look it up in a concordance.

When the devil came to Jesus, what did he say?

What was Jesus’ answer to Satan?

The devil then took Jesus into Jerusalem and had Him stand on the highest point of the temple. What did Satan use to try and convince Jesus to throw Himself down from the temple?

What was Jesus’ answer to Satan?

Finally the devil took Jesus to a very high mountain, showed Him all the kingdoms of the world and their glory. What did he offer Jesus?

How did Jesus answer him?

When Jesus commanded Satan to leave, what did the devil do?

Where did Jesus get all of His answers from?

Where should you get all of your answers from?

Considering what the word devil means, why do you think he was trying to get Jesus to sin?

Who came to Jesus next?

Why?

**Matthew 4:12-17**

Why did Jesus withdraw into Galilee?

Where specifically did He go in the Galilee area?

After He had gone to Nazareth, where did He go and settle?

Where is Capernaum located exactly?

Trace Jesus' movement as it has been stated in **Matthew** thus far. Look these places up on a map as you write them down.

**2:1**

**2:14**

**2:20**

**2:22**

**2:23**

**3:13**

**4:1**

**4:5**

**4:8**

**4:12**

**4:13**

**4:13**

Why did Jesus settle in Capernaum?

Which prophet is quoted?

What did Isaiah's prophecy say the area of Capernaum was like?

1.

2.



When Jesus came to Capernaum, what gift was given to its people?

What is the appearance of Jesus said to be?

Are you in darkness? Or are you in the Light?

From the time Jesus settled in Capernaum, what did He do?

What was His message?

How does Jesus' message compare with John the Baptist's message? **Matthew 3:2**

**Matthew 4:18-22**

As Jesus was walking by the Sea of Galilee, who did He see?

1.

2.

What were they doing and why?

What did Jesus tell them to start doing?

Why?

What did they do?

1.

2.

How soon?

## POINT OF DEPTH

**Did you notice they had to leave their nets before they could follow Jesus?  
Their nets were who they were (verse 18).  
They had to leave their old life in order to follow Jesus.**

**Have you?**

**If you are following Jesus, then you have.  
If you haven't, then you are not following Jesus.  
You cannot follow God and stay where you are—**

**Are you willing?**

As Jesus continued walking by the Sea of Galilee, He saw two other brothers. Who were they?

1.

2.

Where were they when Jesus saw them?

What were they doing?

Who was with them?

When Jesus called them, what did they do?

How soon?

# POINT OF DEPTH

**Not only did these brothers leave who they were, fishermen,  
but they left their father—their family.  
They had to leave their family before they could follow Jesus.**

**Have you?**

**If you are following Jesus, then you have.  
If you haven't, then you are not following Jesus.  
You cannot follow God and stay where you are—  
and when you start following Him,  
not everyone around you will follow with you—  
therefore you will leave them behind.**

**Are you willing?**

## **Matthew 4:23-25**

As Jesus continued to be a Light dawning throughout all Galilee, where did He go specifically?

What did Jesus do in the Jewish synagogues of Galilee?

- 1.
- 2.
- 3.
- 4.

What was the gospel of the kingdom? **Verse 17**

Where are we told that the news about Jesus spread to?

Where is Syria from Galilee? Look it up on a map.

When people in Syria heard about Jesus, what did they do?

What did Jesus do with the people who were brought to Him?

Large crowds now started following Jesus as He was going throughout all Galilee teaching, preaching and healing. Where were they from? Look each of these places up on a map.

1.

2.

3.

4.

5.

Where is Decapolis from Galilee?

Where is Jerusalem from Galilee?

Where is Judea from Galilee?

What direction is “beyond the Jordan” from Galilee?

So, to what directions would you say the news of Jesus spread?

# READ AND REASON

**To what directions are you spreading the news of Jesus?**

# MATTHEW - The GOSPEL

## Chapter Five

### READ AND OBSERVE

Read through **Matthew 5** and mark every reference to God the Father with a red triangle.

Read through **Matthew 5** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 5** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 5** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 5** and mark every reference to time with a blue box.

Read through **Matthew 5** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 5** and mark every reference to an Old Testament scripture (you will find them in small caps) by drawing a large box around the entire passage that is quoted and then writing the scripture reference in the margin next to the box.

Read through **Matthew 5** and mark every reference to “you have heard” by highlighting it green.

Read through **Matthew 5** and mark every reference to “but I say to you” by highlighting it blue.

Draw a bracket in the margin uniting each pair of “you have heard” and “but I say to you”.

Read through **Matthew 5** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Those in the kingdom of heaven
2. Jesus corrects their wrong thinking about the Law

## READ AND ANSWER

### **Matthew 5:1-12**

Why did Jesus go up on the mountain?

When He reached His destination, what did He do?

Who came to Him?

What does the word disciple mean? Look it up in a concordance.

Once His disciples came to Him, what did He do?

Jesus gave His disciples a list of eight types of people who would be blessed and why. Look up what the word blessed means using a concordance. Then list the eight character types and their accompanying blessing.

CHARACTER TYPE	BLESSING
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.



What was John the Baptist's message that he preached in the wilderness?

What was Jesus' message that He preached from the time He settled in Capernaum?

What belongs to the poor in spirit?

What does it take to repent? If you repent, are you poor in spirit? If you are poor in spirit, will you repent?

What do **verses 3-9** show to be the character of those who will inherit the kingdom of heaven?

1.

2.

3.

4.

5.

6.

7.

What do **verses 10-11** show will be the result of being part of the kingdom of heaven here on earth?

1.

2.

3.

4.

What will you be persecuted for if you are part of the kingdom of heaven here on earth?

What will their blessing be?

Why will people insult you, persecute you, and say all kinds of evil against you if you are part of the kingdom of heaven here on earth?

How does Jesus command us to respond to that persecution? **Verse 12**

Why are you to rejoice and be glad?

Who else was persecuted in the same way?

Who persecuted the prophets—was it mainly the world or Israel?

Who will persecute you? Will it be mainly the world who will persecute you? Or will it mainly be the professing church?

REJOICE!!!!

**Matthew 5:13-16**

Jesus now compares those of the kingdom of heaven (on earth) with two earthly elements. What are they?

1.

2.

First Jesus says they are the salt of the earth. What does Jesus say is true of salt if it has become tasteless? Can it be made salty again?

Is it good for anything? What?

Next Jesus says they are the light of the world.

What does He say a city on a hill cannot be?

If someone lights a lamp, what will he most certainly not do?

What will he most certainly do instead?

Why? What will it do?

Who will it give light to?

What are those to have as their goal?

1.

2.

### **Matthew 5:17-20**

In the rest of the chapter Jesus speaks concerning the Law and the Prophets. What did Jesus not come to do?

What did Jesus come to do concerning the Law and the Prophets?

How long would every single bit of the Law be in existence?

When would everything in the Law and the Prophets be accomplished?

What would be the condition of someone who would annul any of the commandments or teaches anyone to do so?

What would be the condition of the one who keeps and teaches the commandments of the Law and the Prophets?

Which condition do you want to be in?

Then what must you do?

What condition is necessary to enter the kingdom of heaven?

What did the scribes and Pharisees do regarding the Law and the Prophets? **Romans 2:17-29**

What righteousness do you need in order to enter the kingdom of heaven? **Romans 3:21-31**

How can you attain to that righteousness? **Romans 3:3**

**Matthew 5:21-48**

Jesus now, after introducing the subject of the Law and explaining that He did not come to abolish it, but rather, fulfill it, continues the subject of the Law. He teaches them the true meaning of the Law by giving six examples of how they have either added to the Law or misinterpreted it.

Fill in the chart by listing the Law that Jesus is using as an example in the left column and listing His teaching concerning it in the right column.

YOU HAVE HEARD	BUT I SAY TO YOU
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

## **Matthew 5:21-26**

Who are the ancients?

What were they told?

1.

2.

What does Jesus say is the real truth?

1.

2.

3.

## POINT OF DEPTH

**Notice that what they were told concerned the physical act of committing murder, but Jesus' teaching speaks about things that would have happened long before a murder would have taken place—it focuses on what you think and say, whether you act on it or not.**

**Is Jesus *changing* the Law or is He simply *explaining* it?**

Then Jesus goes beyond His clarification and includes instructions for reconciling angry relationships. What example does He give?

What does it mean that “your brother has something against you”? To answer this, keep the preceding verses (context) in mind.

In context, what has the person presenting an offering most likely done?

Are **verses 25-26** connected with **verses 21-24**? Remember the pattern of “You have heard” and “But I say to you”.

How is the “opponent at law” in **verse 25** connected to “the brother that has something against you” in **verse 23** or are they related?

If you are thrown into prison, what will you not be able to do? **Verse 23**

Who will not receive your money if you have to pay your last cent to the court? **Verse 23**

### **Matthew 5:27-30**

What had the Jewish people heard?

What does Jesus say is the real truth?

## POINT OF DEPTH

**Is Jesus *changing* the Law or is He simply *explaining* it?**

Jesus again goes beyond His correction of their false understanding and gives instructions as to how to correct their behavior. What are His instructions?

1.

2.

In context (**verses 27-28**) what would the eye be doing that it would make you stumble?

In context (**verses 27-28**) what would the right hand be doing that it would make you stumble? This may be harder to reason through and I need to ask this question in the most delicate way I can, but is God talking primarily to men or women concerning this issue (**verse 28**)?

In both examples, Jesus stated that it would be better to lose a body part that is used in committing sin (specifically the sin of adultery) than for the whole body to be thrown into hell. How serious does that make this sin?

What did the Law say was the consequence of committing adultery? **Leviticus 20:10**

What is Jesus saying is the consequence of committing these two acts using the eye or the right hand?

**Matthew 5:31-32**

What had the Jewish people heard?

What does Jesus say is the real truth?

1.

2.

## POINT OF DEPTH

**Is Jesus *changing* the Law or is He simply *explaining* it?**

From what they had heard, was it permissible to divorce his wife if a man wanted to?

What was Jesus clarifying to them? What do you think their attitude about divorcing their wives had been?

How should their attitude change?

What did Jesus say that a man was doing to a woman if he divorced her for any other reason than unchastity?



Does God consider a woman who has been divorced from her husband free to remarry?

**Matthew 5:33-37**

Who were the ancients?

What had the Jewish people heard they were told?

What does Jesus say is the real truth?

- 1.
- 2.
- 3.
- 4.

## POINT OF DEPTH

**Is Jesus *changing* the Law or is He simply *explaining* it?**

Should you make oaths?

Why shouldn't you make an oath bound by heaven?

Who would you be binding?

Do you have that right or ability?

Why shouldn't you make an oath bound by the earth?

Who would you be binding?

Do you have that right or ability?

Why shouldn't you make an oath bound by Jerusalem?

Who would you be binding?

Do you have that right or ability?

Why shouldn't you make an oath bound by your head?

What ability do you have to make yourself keep it?

Again, Jesus gives instructions on how to behave correctly once He has corrected their false beliefs. What does He teach them?

## POINT OF DEPTH

**Does this apply to you?**

**In your speech, have you ever gone beyond where God says to go?**

**Will you repent?**

**Will you commit to making yourself stop at "yes" or "no"?**

### **Matthew 5:38-42**

What had the Jewish people heard?

What does Jesus say is the real truth?

1.

2.

3.

4.

5.

6.

## POINT OF DEPTH

**Is Jesus *changing* the Law or is He simply *explaining* it?**

This section may seem more like Jesus is changing the Law than the others have, but He is not. Who was to execute the punishment given in **Exodus 21:23-24**, an individual or the rulers of the nation of Israel?

What is Jesus saying an individual's response to an evil person should be?

### **Matthew 5:43-48**

What had the Jewish people heard?

What does Jesus say is the real truth?

1.

2.

## POINT OF DEPTH

**Is Jesus *changing* the Law or is He simply *explaining* it?**

Why does Jesus say to love your enemies and pray for those who persecute you?

## READ AND REASON

**A son is like his Father.**

**The Father causes His sun to rise on the evil and the good,  
and sends rain on the righteous and the unrighteous—  
so if you are a child of God, you are to act like your Father.  
If you only love those who love you, you are not acting like God  
and are showing yourselves to be like the father of tax collectors and Gentiles,  
which are seen to be evil persons.**

**However, if you act like your Father and love, pray for, and greet your enemies,  
what does it sound like will be given to you?**

**Who are we to be like?**

**What quality are we to have?**

# MATTHEW - The GOSPEL

## Chapter Six

### READ AND OBSERVE

Jesus is still teaching on the mountain. He just introduced the idea of the righteous receiving a reward just a few verses back. Remember, there are no chapter divisions in the original autographs! Go through **Matthew 6** and mark every reference to the word reward with a green box. Also mark the word reward in **Matthew 5:46**.

Read through **Matthew 6** and mark every reference to God the Father with a red triangle.

Read through **Matthew 6** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 6** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 6** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 6** and mark every reference to time with a blue box.

Read through **Matthew 6** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 6** and mark every contrast with a pink slash. (i.e. "*he will hate the one / and love the other*")

Read through **Matthew 6** and mark every reference to reward with a green box.

Read through **Matthew 6** and mark every reference to "your Father."

Read through **Matthew 6** and mark the phrase "your Father knows what you need."

Read through **Matthew 6** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Righteous deeds
2. Righteous giving
3. Righteous praying
4. Righteous forgiving
5. Righteous fasting
6. Storing treasure
7. Eye = lamp of the body
8. Stop worrying

## READ AND ANSWER

### **Matthew 6:1**

What will take away your reward for righteousness deeds?

Where would that reward have come from?

What are you to beware of?

Does it say you cannot be righteous in front of people?

What is being condemned—the deed or the motive?

Now Jesus gives specific examples of how to perform righteous deeds and yet not do them to be noticed by men. List the righteous deeds below.

PASSAGE	RIGHTEOUS DEED
VERSES 2-4	
VERSES 5-13	
VERSES 14-15	
VERSES 16-18	

**Matthew 6:2-4**

Should you stop giving to the poor?

What aren't you to do when you give to the poor?

Who sounds a trumpet before them when they are giving to the poor?

Where are they when they are sounding their trumpet?

1.

2.

What are the hypocrites expecting when they give to the poor?

Why shouldn't you sound a trumpet like they do?

Will the one who lets others know he is giving to the poor in order to be thought well of receive any reward?

What is the reward they receive?

When you give to the poor, what else aren't you to do?

What does that mean in practical terms?

Why can't you let your left hand know what your right hand is doing when you give to the poor?

Even though no one else knows you gave to the poor, who did see your righteous deed?

When you give according to Jesus' instructions, what is promised to you?

What reward do you want—the full reward of the hypocrite or the reward from your Father?

**Matthew 6:5-13**

What is the next deed that Jesus gives instructions on?

Where do the hypocrites choose to pray?

1.

2.



How do they call attention to themselves?

Why do they call attention to themselves?

What reward do they have?

When you pray, what are you to do?

1.

2.

3.

What does that mean in practical terms?

Even though no one else knows you prayed, who did see your righteous deed?

Where is He?

When you pray according to Jesus' instructions, what is promised to you?

What reward do you want—the full reward of the hypocrite or the reward from your Father?

What else aren't you to do when you pray?

Who does this when they pray?

Why do they use meaningless repetition?

Who are they expecting to hear them?

Does it sound like they are trying hard to be heard?

Does the child of God have to try hard in order for God to hear him or her?

Are you to believe that your Father will hear you when you pray?

What does your Father know without you even asking Him?

Why does Jesus tell them to pray “in this way”? (Notice the term of conclusion in **verse 9.**)

Jesus then gives them a format to pray according to. Fill in the chart below. I have filled in the first one for you.

SEGMENTS	PRAYER
Confession of Who God is	Our Father, Who is in Heaven
Revering God for Who He is	
Submission to His Sovereignty	
Submission to His Will	
Supplication and Petition for Provision	
Confession of Sin	
Supplication and Petition for Holiness	
Confession of Who God is	

Where is God literally right now?

What is God's relationship to you? Or should I say what is your relationship to God?

If you are not His child, then do you have access to Him in prayer?

What does the word "hallowed" mean?

God's Name is His character, His nature, His essence, and His attributes. What does it mean, then, that God's Name is hallowed?

Is there anyone else like God?

Whose kingdom is coming?

What does this kingdom include?

What does every kingdom have?

Who is The King?

How completely is God's will done in heaven?

How quickly is God's will done in heaven?

How willingly is God's will done in heaven?

How completely, quickly, and willingly is God's will done on earth?

How completely, quickly, and willingly is God's will done by you?

How much bread do you need for one day?

How much should you be asking God for?

How often should you be asking God your needs?

Are we supposed to forgive our debtors?

Will God forgive our debts?

Who will deliver you from evil?

What belongs to God, the Father?

1.

2.

3.

How long will God rule over the entire universe?

How long will all power belong to God?

How long will all glory belong to God?

Look up the word “amen” in a concordance or Bible dictionary. What does it mean?

Is it true that God will rule forever, have all power forever, and have all glory forever?

Amen...

**Matthew 6:14-15**

If you forgive others for their transgressions, what will your heavenly Father do?

If you do not forgive others for their transgressions, what will your heavenly Father not do?

**Matthew 6:16-18**

What is the next righteous deed that Jesus addresses?

Who does He use as an example once again?

How do the hypocrites look when they fast?

To put on a gloomy face is not just looking sad by your expression, the hypocrites went so far as to put dark coloring on their faces to look as though they were in mourning. What is that today in practical terms?

Why did they want to look that way?

What reward do they have?

What are Jesus' instructions to His followers concerning their fasting?

1.

2.

What is that today in practical terms?

What is the purpose of anointing your head and washing your face when you fast?

Who will not even notice you are fasting if you obey Jesus' instructions?

Who will notice you are fasting?

Where is He?

When you fast according to Jesus' instructions, what is promised to you?

**Matthew 6:19-21**

What are you not to store up here on earth?

What happens to treasures on the earth?

1.

2.

3.

What are you to store up in heaven?

What does not happen in heaven?

1.

2.

3.

From the context of **chapter 6** so far, what do you think is synonymous with the treasures?

From the context of **chapter 6** so far, where do you think you will receive your rewards?

If your treasures are on earth, where will your heart (mind) be?

If your treasures are in heaven, where will your heart (mind) be?

Where are you to set your heart (mind)? **Colossians 3:2**

Where is your heart (mind) set?

Where are your treasures?

Do you have rewards waiting for you?

What righteous deeds have you done that God will reward you for?

What deeds have you done for which you already have received your reward in full?

What do you need to change?

Will you change?

**Matthew 6:22-23**

Jesus is not teaching a list of unrelated ideas—He is the master teacher. His words are following a train of thought. How do these two verses relate with what He has just said? If you can't see it, then ask God to show you. That's what I just did!

What is a lamp? What is its purpose?

What is the lamp of the body? What is its purpose?

In order for your lamp to perform its purpose, what condition must it be in?

The Greek word for clear means to be single and whole. If your eye is single and whole, how will your body benefit?

What is it that actually performs righteous deeds? (I said "what", not "who".)



So in order for your body to perform righteous deeds at your command, what must be true of your “eye”?

The word for bad here is the same word used in **verse 13** that is translated evil. What will be true of your whole body, everything you do, if your eye is unhealthy and evil?

Instead of your whole body being full of light and doing righteous deeds, what will be true of you if your eye is evil?

**Matthew 6:24**

Continue to keep in mind that Jesus is continuing His thought process as He is teaching —He is not jumping from one subject to another. An eye that is not healthy sees double, but it cannot follow both things that it sees. What is impossible for anyone to do?

If anyone tries to serve two masters, what will certainly happen?

1.

2.

If you serve God, what can you not serve?

If you serve wealth or treasure, who is it impossible to serve?

Do you believe that? Do you believe that it is impossible?

Do you notice how this chapter goes from the word reward to the word treasures and finally to the word wealth? What do you think that means? Are they all referring to the same thing?

**Matthew 6:25-34**

## POINT OF DEPTH

**Because you cannot serve God and mammon, wealth or any object of worship at the same time, you must choose to serve God.**

**If God is your Master, then He will take care of you and provide for your needs, just as any master is required to do.**

**Therefore you MUST stop worrying!**

What are you to stop worrying about?

1.

2.

What is greater than food?

What is greater than clothing?

Jesus gives an example to illustrate His point concerning life. What is it?

What don't birds do?

1.

2.

3.

Even though they don't produce and store food for themselves, how is it they are able to eat?

How does Jesus compare God's children to birds?

To whom are God's children worth much?

Does worry ever help your life? What is worry good for?

Does worry ever help your body?

Now Jesus gives an example to illustrate His point concerning the body. What is it?

What don't lilies of the field do?

1.

2.

What does it mean to spin? Think of the reason Jesus is using them as an example. The lilies of the field are to illustrate that God will clothe them. What is spinning used for? What is spun?

What does Jesus contrast with the clothing of the lilies?

What does Jesus now call the lilies?

What does He say is true of them?

1.

2.

Compared to God clothing the lilies of His field, how does God cloth His children?

What accusation does Jesus level at His audience?

What does He command them again to stop doing?

In what three ways have they been worrying?

- 1.
- 2.
- 3.

Why are they told to stop worrying about these things?

- 1.
- 2.

Instead of seeking for things to eat, drink and wear, what are God's children supposed to do?

- 1.
- 2.

What is promised if you seek God's kingdom and God's righteousness as your first priority?

What are you not to be concerned about?

Why not?

What does each and every day deliver to us?

## READ AND REASON

**Do you worry?**

**Will you stop?**

# MATTHEW - The GOSPEL

## Chapter Seven

### READ AND OBSERVE

Read through **Matthew 7** and mark every reference to God the Father with a red triangle.

Read through **Matthew 7** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 7** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 7** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 7** and mark every reference to time with a blue box.

Read through **Matthew 7** and mark every reference to an Old Testament scripture (you will find them in small caps) by drawing a large box around the entire passage that is quoted and then writing the scripture reference in the margin next to the box.

Read through **Matthew 7** and mark every contrast with a pink slash. (i.e. "good fruit / bad fruit")

Read through **Matthew 7** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Don't judge hypocritically
2. Don't give holy help to dogs and pigs
3. Father gives good things
4. Ways of life and destruction
5. False prophets and their fruit
6. Many won't be saved who think they are
7. Hearing and acting = No fall
7. Hearing but not acting = Great fall!
8. Jesus – The Master Teacher!

# READ AND ANSWER

Jesus is still teaching on the mountain. Remember, there are no chapter divisions in the original autographs so keep everything He is going to say in **chapter 7** lined up with everything He has already said in **chapters 5 and 6!**

## **Matthew 7:1-6**

What are we told not to do?

Why are we told not to judge?

How will you be judged if you judge?

What standard of measurement will judgment be measured to you?

**Verse 1** is a verse that I think almost everyone in America knows. People quote it loosely and frequently. They apply it to any and all circumstances, but is that what we are to do? Is Jesus saying that we are never to judge anything or anyone?

Read through **verses 15-20** in this very same chapter of Jesus' teaching on the mountain. We'll go into them further as we come to them chronologically, but I want to ask you this question concerning them now. If Jesus is condemning all judgment in **verse 1** of this chapter, then how are we to obey Him when He commands us to judge whether someone in our church is really a sheep or a wolf? How are we to recognize and discern whether they are a sheep or a wolf by looking at the fruit they bear if we are commanded never to judge? Obviously Jesus is not condemning all judgment because He could never contradict Himself, He is Truth Incarnate! Scripture never contradicts scripture because it is Truth!

So let's look at **verses 1-6** and keep them in context, both with what Jesus has already taught the crowd on the mountain and with what He is teaching them now. First take a glance at **verse 5** and notice who Jesus is talking to specifically—who is He talking to?

Has Jesus spoken regarding hypocrites to this crowd before?

Perhaps it would be well to look up the meaning for hypocrite in a concordance. What is a hypocrite?

What does Jesus say the hypocrites are doing? Why are they frauds? What are they pretending about?

Has Jesus used the example of the eye in this teaching before?

What did He call it?

What was its purpose?

If the hypocrite has a log in his eye, would his eye be considered clear or bad, healthy and whole or unhealthy and evil?

Why hasn't the hypocrite noticed that there is a log in his eye? (Remember the purpose of the eye/lamp.)

If the hypocrite's eye is evil and unhealthy, how can he possibly take the speck out of his brother's eye? How can a blind surgeon possibly operate safely and correctly?

To the same degree people are aware of **verse 1**, they are unaware of the last half of **verse 5**. Most of the people in the churches today overlook this important text when talking about the issue of judging. What is the hypocrite to do?

1.

2.

Once he has taken the log out of his own eye, what is expected of him?

Who noticed the speck in the brother's eye—was it the brother or the hypocrite?



# POINT OF DEPTH

Now let's reason a moment.

**This part of Jesus' teaching was directed to hypocrites,  
those who don't take care of sin in their own lives  
and yet try to tell others to stop sinning.**

**What would be the message for those who aren't hypocrites?**

**What if you do take care of sin in your own life?  
What if you judge yourself rightly (1 Corinthians 11:31)?  
How much more you would be able to help a brother or sister  
get their eye back in good health!**

What are you not to give to dogs?

What are you not to give to swine?

What will the swine do with what is holy?

What will the dogs do if you give them what is holy?

In context, what is it that is holy? What is it that you are not to give to dogs or swine?  
(What is it that you will ultimately use to take the speck out of your brother's eye?)

Who would be the dogs and the swine? Would they call themselves brothers and sisters?

## **Matthew 7:7-12**

Do you think Jesus is changing paths here or is continuing along the same train of thought?

Has prayer been addressed in Jesus' teaching on the mountain already? (Read **Matthew 6:8, 32**) Now read **verse 11** of the chapter we are looking at. What do the three verses have in common?

Ask, seek, and knock in **verse 7** are all in the present tense, which means they are saying, “keep asking, keep seeking, keep knocking”. Keep the whole context of Jesus’ teaching on the mountain before you at all times, especially the immediate prior context of taking a speck out of a brother’s eye. Who are you to keep asking?

What are you seeking to find?

Why are you knocking? What do you want opened to you?

What is promised if you keep asking?

What is promised if you keep seeking?

What is promised if you keep knocking?

What example does Jesus give to illustrate His point?

What does He say a man will do if his son asks him for a loaf?

What does he say a man will do if his son asks him for a fish?

How does Jesus describe the condition of His audience?

Even though they are evil, what do they know how to do?

How does Jesus contrast men to God in the area of giving to their children?

What is the responsibility of the child?

How does **verse 12** start out? What is the therefore there for?

How are you to treat people?

Do you think this has a more specific meaning than just general behavior toward one another?

What could it be? (Keep everything in context.)

What does Jesus say the reason is?

Has Jesus talked about the Law and the Prophets prior to this in His teaching on the mountain?

Read **Matthew 5:17**. What does Jesus say He came to do?

**Matthew 7:13-14**

What leads to destruction?

What opens to the way?

What is true of that way?

What is true of the gate that opens to that way?

How many will enter through that gate onto that way?

What leads to life?

What opens to the way?

What is true of that way?

What is true of the gate that opens to that way?

How many will enter through that gate onto that way?

Read **Luke 13:23-24**. How are you to enter the narrow door?

**Verse 24** is Jesus' answer to a question asked of Him in **verse 23**. What is the question?

What then, is the answer? Is His answer no or is it yes?

How many will be saved?

**Matthew 7:15-20**

Jesus tells those listening to Him to beware of false prophets. Why?

What is a prophet?

Then, what is a false prophet?

Where are the false prophets – inside the church or outside the church?

What does a ravenous wolf do?

What will he tear apart and devour if he is inside the church?

How are we, inside the church, able to tell which prophets are false?

What is it impossible to gather from a thorn bush?

What is it impossible to gather from thistles?

What kind of tree does good fruit come from?

What kind of tree does bad fruit come from?

How many good trees bear good fruit?

If a tree is good what can it not continually produce?

If a tree is bad what can it not produce?

If a tree doesn't continually produce good fruit, what will happen to it?

1.

2.

Because of the truth about kind producing kind, what does Jesus say we can recognize?

How can we recognize good trees?

How can we recognize a righteous person i.e. a person who will enter the kingdom of heaven?

How can we recognize bad trees?

How can we recognize an unrighteous person i.e. a person who will enter the kingdom of heaven?

### **Matthew 7:21-23**

Who will enter the kingdom of heaven?

Of those who will not enter the kingdom of heaven, what will many of them say?

1.

2.

3.

Just to be clear—will it be just a few who think they are saved and find out on that day that Jesus has never known them and they are going to hell?

Will these people who think they are saved, but are not, be from the world or from the church?

How do you know?

What will Jesus say to them on the day?

1.

2.

If Jesus has never known them, then is it possible that they were saved at one time and just fell away?

How do you know?

If someone practices lawlessness, what kind of fruit is he continually bearing?

**Matthew 7:24-27**

Jesus is about to finish His teaching on the mountain. He has spoken many words, but most of the people will never act on them. Just like today, there are many people in the church who have heard Jesus' words and think they are saved, but will find out on one day that they are not and never have been. He gives a final warning. What is it?

What illustration does He use?

What does the rock represent? (Make absolutely sure you get your answer from the context, not from a song you learned as a child! The answer is *not* Jesus!)

What does building your house on the rock represent?

What does the sand represent?

What does building your house on the sand represent?

What do the houses represent?

What does the wise man represent?

What does the foolish man represent?

Why didn't the house that was built on the rock fall, even though rain, flooding and winds blew and slammed against it?

Why did the house that was built on the sand fall with a great fall when rain, flooding and winds blew and slammed against it?

**Matthew 7:28-29**

How did the crowds feel about what they had just heard Jesus teach?

Why did they feel that way?

1.

2.

Who usually taught the people?

Were the people Jewish or Gentile?

Just because the people were amazed at the words of Jesus, does it mean the people believed the words of Jesus?

We have just finished the first of five cycles of narrative and discourse in the book of **Matthew**. Be sure and keep looking for these as we work our way through **Matthew**. You should have filled them in on the chart in the overview week, plus you should have marked your Bible so when you come to one you will recognize it immediately!

1ST NARRATIVE

1:1-4:25

Birth of Jesus  
to beginning of  
Jesus' ministry

1ST DISCOURSE

5:1-7:29

Jesus teaches on  
the mountain



# MATTHEW - The GOSPEL

## Chapter Eight

### READ AND OBSERVE

Read through **Matthew 8** and mark every reference to God the Father with a red triangle.

Read through **Matthew 8** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 8** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 8** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 8** and mark every reference to time with a blue box.

Read through **Matthew 8** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 8** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted and then writing the scripture reference in the margin next to the box.

Read through **Matthew 8** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus healed Leper
2. Jesus healed Centurion's servant
3. Jesus healed Peter's mother-in-law
4. Jesus cast out spirits and healed all
5. To follow Jesus you must leave your material possessions
6. To follow Jesus you must leave your family relationships
7. Jesus calmed the sea
8. Jesus casts out demons from 2 men into swine
9. News of Jesus spreads

# READ AND ANSWER

## **Matthew 8:1-4**

Who was on the mountain with Jesus?

When He came down, what did they do?

Who came to Jesus?

What did the leper do when he got to Jesus?

What did he say to Jesus?

What two things did Jesus do?

1.

2.

What happened?

When?

What did Jesus instruct the healed leper not to do?

What did Jesus instruct the healed leper to do?

1.

2.

Why?

**Matthew 8:5-13**

Who came to Jesus next?

When?

What did the centurion tell Jesus?

What was the centurion's manner of speaking to Jesus?

What was Jesus' answer to the centurion?

1.

2.

What was the centurion's unusual reply?

Of what did he say he was not worthy?

What did he say Jesus could do if He wanted to?

1.

2.

What was his reasoning?

Who was the centurion paralleling with himself?

Who was the centurion paralleling with his soldiers?

Who was the centurion paralleling with his authority?

What did Jesus do when he heard the centurion's words?

To whom did Jesus speak?

Who was it that was following Him? Had they been on the mountain with Him while He was teaching?

What did He say that He had not found with anyone in Israel?

Jesus continues to speak to the Jews. Who will Abraham, Isaac and Jacob dine with?

1.

2.

Where will they be dining?

While Abraham, Isaac and Jacob are dining with those from the east and west, what will be happening to the sons of the kingdom?

What will outer darkness be like?

1.

2.

After giving this prediction of judgment to the Jews following Him, Jesus finally turns back to the centurion and responds to him. What does He say?

What happened at the exact moment that Jesus spoke?

What happened at the exact moment that Jesus spoke to the leper? In **verse 3**?

Jesus touched the leper when He healed him, but did He even need to be near the centurion's servant to heal him?

**Matthew 8:14-15**

Where did Peter live? (Context tells you.)

Who lived with Peter?

Who did Jesus see when He entered Peter's home?

What condition was she in?

What did Jesus do?

Does it say He spoke to her?

What happened to her?

What did she do?

When Jesus healed you of your sin-sickness, what did you do immediately? Did you serve Him? Are you still serving Him?

**Matthew 8:16-17**

What happened when evening came?

Where was Jesus at this time?

What did Jesus do?

Why did Jesus heal all who were ill that were brought to Him at Peter's house that night?

Which prophet prophesied this? (Remember to mark the scripture reference in the margin of your Bible if you haven't done this yet.)

**Matthew 8:18**

What surrounded Jesus?

What time was it?

What did He do? Was this a suggestion?

What sea is referred to?

**Matthew 8:19-22**

Who came to Jesus?

What is a scribe? Look it up in a Bible dictionary if you have one.

What did he offer?

What was Jesus' response to his offer?

What would this man have to give up in order to follow Jesus?

Who came to Jesus next?

What did he offer?

What condition did he add to his offer?

What was Jesus' response?

What would this man have to give up in order to follow Jesus?

**Matthew 8:23-27**

Why was Jesus getting into a boat? What orders had He given just before the scribe and the disciple offered to follow Him?

Who got into the boat with Him?

What happened while they were crossing the sea?

How great was the storm?

Did it bother Jesus at all?

Did it bother the disciples at all?

What did they do?

1.

2.

3.

Did He rebuke the winds and the sea right away?

Who did He rebuke?

What did He call them?

1.

2.

How does He define cowardly?

This is the same word used in **Revelation 21:8** for cowardly. What will happen to those who are cowardly, afraid, men of little faith?

What happened when He rebuked the winds and the sea?

What was the response of the men?

1.

2.

What kind of faith did they have?

**Matthew 8:28-34**

What country is on the other side of the Sea of Galilee from Capernaum?

Who met Jesus when He reached there?

Where were they coming from?

What kept people from passing that way?

What did they say to Jesus?

1.



2.

The first thing they said to Jesus was a Hebrew idiom—in fact, the same Hebrew idiom that Jesus used to address His mother when she wanted Him to fix the wine shortage problem. Interesting, isn't it?

The second thing they said revealed much about what the demons were aware of. Did they realize they deserved punishment?

What were they aware of concerning the timing of the judgment?

What did Jesus answer His mother directly after He used the same Hebrew idiom that we here see the demons using? **John 2:4** Now it's really interesting, isn't it?

What do you think the connection might be, if anything?

What was feeding close by?

What did the demons begin to beg for Jesus to do?

What did Jesus say?

What did the demons do?

1.

2.

What did the swine do?

1.

2.

3.

Why do you think the swine did that?

Who do we just find out has been watching all of this?

How do you know?

What did the whole city where the herdsmen lived do?

Did they come out to worship Him because He had overcome the demons that had prevented them from even passing that way?

What did they do?

# MATTHEW - The GOSPEL

## Chapter Nine

### READ AND OBSERVE

Read through **Matthew 9** and mark every reference to God the Father with a red triangle.

Read through **Matthew 9** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 9** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 9** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 9** and mark every reference to time with a blue box.

Read through **Matthew 9** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 9** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted and then writing the scripture reference in the margin next to the box.

Read through **Matthew 9** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus forgives sin and heals paralytic
2. Jesus calls Matthew
3. Jesus eats with sinners
4. Jesus is questioned by disciples of John
5. Jesus heals official's daughter
6. Jesus heals woman with hemorrhage
7. News of Jesus spreads
8. Jesus heals 2 blind men
9. News of Jesus spreads

10. Jesus heals mute/demon possessed man
11. News of Jesus spreads
12. Jesus teaches, proclaims and heals
13. Jesus feels compassion
14. Jesus exhorts His disciples to pray for workers

## READ AND ANSWER

### **Matthew 9:1-8**

What did Jesus do once again?

Where did He land? (**Matthew 4:13; 8:5, 14**)

Who brought Him a paralytic?

Whose faith did Jesus see?

What did Jesus do when He saw their faith?

What did some of the scribes say to themselves about Jesus?

What does blaspheme mean? Look it up in a concordance.

What did Jesus know?

What did He say to them?

Which is easier to say, 'Your sins are forgiven,' or to say 'Get up, and walk'?

For what reason did Jesus heal the paralytic physically?

What reaction did the crowds have?

1.

2.

Why were they awestruck?

Why did they glorify God?

What were they believing?

**Matthew 9:9**

What did Jesus see as He left that place?

What was his name?

What did Jesus say to him?

Did he?

**Matthew 9:10-13**

Where did Jesus and the tax-collector go?

Who ate with them?

1.

2.

3.

Who saw the meal?

To whom did the Pharisees speak?

What did they ask?

Who heard their question?

What did He call Himself?

Who did He say needed Him?

What prescription did the great physician give them if they had only taken it?

What does God desire?

What does God not desire?

Who did Jesus come to call?

**Matthew 9:14-17**

Who came to Jesus?

What did they ask Jesus?

Who fasted?

1.

2.

Who did not fast?

What was Jesus' threefold answer?

- 1.
- 2.
- 3.

Let's look at Jesus' answer beginning with the part about the bridegroom. Who are the attendants of the bridegroom who cannot mourn?

Why not?

Who is the bridegroom?

What will happen to the bridegroom?

When?

What will the bridegroom's attendants do then?

Why? (If the bridegroom is taken, what can't happen?)

Now let's look at the second part of Jesus' answer—the part about patching an old garment. What is the old garment?

Why can't you put a patch of unshrunk cloth on an old garment?

What is the patch of unshrunk cloth?

If you are having trouble understanding Jesus' answer,  
remember He wants you to hear Him.  
Ask Him to give you understanding.  
Ask His Holy Spirit to teach you and lead you into all truth!

Now let's look at the third part of Jesus' answer to John's disciples—the part about new wine and old wineskins. What is the new wine?

What is the old wineskin?

Where should the new wine be put?

What are the two things that are preserved?

Don't get discouraged. Pray!

**Matthew 9:18-19**

While Jesus was answering John's disciples, who came to Him?

Was the synagogue official Jew or Gentile?

What respect did He pay to Jesus?

What was his request of Jesus?

How did Jesus respond?

Who followed them?



**Matthew 9:20-22**

**Verses 20-22** record an event that happened while Jesus was on His way to heal the official's daughter. We'll see the end of that story once Jesus has healed His own daughter!

Who came up behind Jesus and touched the fringe of His cloak?

What was the fringe on Jesus' cloak a symbol of? **Numbers 15:37-41**

Why do you think the woman thought she would get well if she touched His garment?  
What did she believe?

Jesus turned and saw her. What name did He call her by?

Why could she be called "daughter"?

Are faith and belief synonymous? How do you know?

**Matthew 9:23-26**

Jesus continued to follow the official to his house. What did He see there?

1.

2.

What kind of mood was this group in?

What did Jesus tell them to do?

What was His reason?

Did they believe Him? How do you know?

After Jesus had sent out the crowd, what did He do?

1.

2.

What did the girl do?

Did anyone hear about this event? Who?

How long had Jesus' "daughter" been ill?

How old was the official's daughter? **Mark 5:42**

**Matthew 9:27-31**

When Jesus left the official's house who followed Him?

What were they crying out?

What was the significance of what they were calling Jesus?

When did the two blind men come up to Jesus?

What did Jesus ask them?

What was synonymous with having mercy on them?

What did they call Jesus when they answered Him?

Jesus touched their eyes and healed them according to what?

Did they have faith? How do you know?

What did Jesus sternly warn them not to do?

Although they called Him Lord when they were healed, what act of disobedience did they do now?

**Matthew 9:32-34**

As Jesus and His disciples were leaving, who was brought to Jesus?

When did the mute man speak?

How did the crowd react?

How did the Pharisees react?

**Matthew 9:35**

Where was Jesus teaching?

In which synagogues?

Where was Jesus proclaiming the gospel of the kingdom?

Where was Jesus healing every kind of disease and every kind of sickness?

**Matthew 9:36**

When Jesus looked at the people He saw, the ones He was teaching, proclaiming the gospel to, and healing, what did He feel?

Why did He feel compassion? Was it because they had diseases? (Get your answer from the text - God's Word!)

What were they like?

What was Jesus if they would only see?

**Matthew 9:37-38**

When Jesus felt compassion because the people needed a shepherd, what did He do?  
Did He heal them?

To whom did He speak?

What did Jesus say was true of the harvest?

What did Jesus say was true of the workers?

What did He command His disciples to do because the workers were few and the harvest was plentiful?

Who is the Lord of the harvest?

Who is His harvest?

## READ AND REASON

**Are you His worker?**

# MATTHEW - The GOSPEL

## Chapter Ten

### READ AND OBSERVE

Read through **Matthew 10** and mark every reference to God the Father with a red triangle.

Read through **Matthew 10** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 10** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 10** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 10** and mark every reference to time with a blue box.

Read through **Matthew 10** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 10** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 10** and mark every reference to “Truly I say to you.”

Read through **Matthew 10** and mark every reference to judgment.

Read through **Matthew 10** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus sends out the 12 with authority
2. Jesus first gives instructions to the 12
3. Instructions: Who to go to
4. Instructions: What to say
5. Instructions: What to do

6. Instructions: How to be
7. Instructions: What will happen
8. Instructions: What to do
9. Instructions: What will happen
10. Instructions: What to do
11. Instructions: What to know
12. Instructions: What Jesus will do
13. Instructions: What Jesus brought when He came
14. Instructions: Who is not worthy of Jesus
15. Instructions: Who you receive

## READ AND ANSWER

### **Matthew 10:1-4**

Jesus now begins His second discourse in the book of Matthew. Which chapters did His first one comprise?

Does this mean Jesus hadn't made other discourses in between, or is it just the ones that Matthew has recorded for us?

Who was His audience when He made His first discourse?

Who is His audience for this second discourse?

What had Jesus just commanded His disciples to beseech the Lord for?

What does the word summon mean? Look it up.

Who did Jesus summon?

What did Jesus give to them?

1.

2.

3.

4.

When Jesus summoned the twelve what did He call them?

Now that Jesus is sending them out on a commission for Him, to what are they referred?

Look up the word disciple.

Look up the word apostle.

List the twelve apostles:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

Notice who is named first.

Notice who is named last.

**Matthew 10:5-6**

Before Jesus will send out His twelve apostles on their mission for Him, He gives them complete instructions—basically **chapter 10**. His first instruction to them is obviously significant. Although He will tell them where they are to go, He begins by telling them where they are not to go! Where are they not allowed to go with the message of the kingdom?

1.

2.

Who are the Gentiles?

Who are the Samaritans?

Where are the twelve commanded to go?

**Matthew 10:7**

What are they commanded to preach? What is their message?



What was John the Baptist's message? **Matthew 3:2**

What was Jesus' message? **Matthew 4:17**

## POINT OF DEPTH

Look up the word preach.  
What does it mean?

Can you preach even if you are not a minister behind a pulpit?

### **Matthew 10:8-15**

What are they to do as they preach?

- 1.
- 2.
- 3.
- 4.
- 5.

Look back through **chapters 8** and **9**. Find verses that show Jesus had done these same acts and record them below.

- 1.
- 2.
- 3.
- 4.

5.

Why did Jesus tell them not to acquire gold, silver, or copper to take along? Why did Jesus tell them not to take along a bag, or even two coats, or sandals or a staff?

What were they to do when they entered a city or village?

1.

2.

When they entered the house that was to be their “hotel” while they were in that city, what were they to place on it?

If it turned out that the house was not worthy, because the occupants would not believe their message, what were they to do?

If anyone in that house would not receive the apostles or heed their words, what were they to do as they left that house?

If anyone in the city would not receive the apostles or heed their words, what were they to do as they left that city?

What would happen to that household or that city in the Day of Judgment?

**Matthew 10:16-31**

Into what was Jesus sending His apostles?

What would they be like among the wolves?

How were they to be like serpents?

How were they to be like doves?

Of whom were they to beware?

What would the very men they were going to with the message of the kingdom do to them?

1.

2.

3.

4.

Why would they be brought before governors and kings?

To whom would they be a testimony?

1.

2.

If they weren't supposed to go to the Gentiles or even to the Samaritans, how would they become a testimony to the Gentiles?

When the apostles were handed over to the authorities, what didn't they need to worry about?

Of what were they assured?

Who would really be doing the speaking?

How?

As a result of the message of the kingdom, what would happen in families?

- 1.
- 2.
- 3.

What would be the opinion of the world toward the messengers of Jesus?

Why exactly would everyone hate the messengers of Jesus?

Who will be saved?

What will he endure?

How long will the one who is saved endure?

If you don't endure being hated by the world because of the Name of Jesus, what is true of you regarding salvation?

When persecution arose in one city, what were they to do?

What would not be completed before the Son of Man would come?

## POINT OF DEPTH

**Can you see the logic and reasonableness in not continuing to spend time with those who refuse the truth of the gospel? Rather, we are to move on, hoping to find someone who will receive the love of the truth so as to be saved!**

Is a student above his teacher?

Is a slave above his master?

What is the goal of the disciple?

What is the goal of the slave?

Beelzebul is the name of the ruler of demons (Satan.) Of what was Jesus accused?  
**Matthew 9:34; 12:24**

Who is the “head of the house” referred to here?

Who are the members of his household?

Of what can disciples of Jesus know they will be accused?

Who are we not to fear?

Why not?

1.

2.

What will happen to everything that is concealed and hidden? **I Corinthians 4:5;**  
**Romans 2:16**

What are Jesus’ followers to do with what He tells them in darkness?

What are Jesus’ followers to do with what they hear whispered in their ear?

What will happen if they proclaim the truth of the message of Jesus?

Even though there will be those who kill Jesus' followers, what can't they do?

Therefore, what is our response to be to those who can kill a person physically?

Who is able to destroy both soul and body?

Where will He destroy both soul and body?

What should our response be to Him?

Even though sparrows were worth next to nothing, what would be true if one sparrow fell to the ground?

How much more is God aware of us?

Why, then, are we not to fear those who can kill the body?

How valuable are the followers of Jesus to God?

## POINT OF DEPTH

**Are you a follower of Jesus?  
Then, are you important to God?**

### **Matthew 10:32-33**

Therefore, because people will even try to kill you if you proclaim the truth of Jesus to them, what does Jesus promise?

But, if you are quiet about the truth of Jesus that you know, what does Jesus guarantee?

**Matthew 10:34-36**

Did Jesus come to bring peace on the earth?

Are we to think that He did?

What did He really come to bring to the earth?

Do we often think that Jesus came to bring peace on the earth? Are we wrong in our thinking? Do we need to readjust our thinking based on the truth we now know?

Jesus came to set people against one another. List below the examples He gives:

- 1.
- 2.
- 3.
- 4.

Which prophet is Jesus quoting? Be sure and mark it in your margin.

**Matthew 10:37-39**

Who is not worthy of Jesus?

- 1.
- 2.
- 3.

Who *is* worthy of Jesus?

- 1.
- 2.
- 3.

## POINT OF DEPTH

**Are you worthy of Jesus?  
Do you love Him more than any family member or relative?**

If you have “found your life” in this world, what will happen?

If you lose your “life” for the sake of Jesus, what will happen?

### **Matthew 10:40-42**

If you receive a messenger of Jesus, who are you receiving?

If you receive Jesus, who are you receiving?

Do you receive messengers of Jesus?

How are you to receive a prophet?

What will you receive if you do?

How are you to receive a righteous man?

What will you receive if you do?



How are you to give even a cup of cold water to a messenger of Jesus?

What is true of messengers of Jesus?

If you give even a cup of cold water to a humble messenger of Jesus, what will you not lose?

## READ AND REASON

**Matthew 11:1**

**Notice the phrase in verse 1.**

**We have just finished the second of five cycles of narrative and discourse in the book of Matthew. Be sure and keep looking for these as we work our way through Matthew.**

**You should have filled them in on the chart in the overview week, plus you should have marked your Bible so when you come to one you will recognize it immediately!**

**Check your chart to make sure you have this second cycle recorded.**

# MATTHEW - The GOSPEL

## Chapter Eleven

### READ AND OBSERVE

Read through **Matthew 11** and mark every reference to God the Father with a red triangle.

Read through **Matthew 11** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 11** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 11** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 11** and mark every reference to time with a blue box.

Read through **Matthew 11** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 11** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 11** and mark every reference to “He who has ears to hear, let him hear.”

Read through **Matthew 11** and mark every reference to generation.

Read through **Matthew 11** and mark every reference to judgment.

Read through **Matthew 11** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. John the Baptist sends his disciples to Jesus
2. Jesus speaks about John the Baptist

3. Jesus rebukes generation
4. Jesus rebukes cities
5. Jesus praises Father
6. Jesus invites "Come."

## READ AND ANSWER

### **Matthew 11:1-6**

What phrase begins this chapter?

Where is the last time we saw this phrase?

When Jesus had finished instructing His twelve disciples, He sent them out to preach the message of the kingdom. What did Jesus do as soon as He sent out His disciples?

Where had He sent His disciples?

Where did Jesus go?

Where was John the Baptist?

What did John the Baptist hear while he was in prison?

Even though he was in prison, what did John still have?

What did he send his disciples to ask Jesus?

1.

2.

What was Jesus' answer to them?

What were they hearing and seeing?

1.

2.

3.

4.

5.

6.

What had Jesus given His disciples authority to do?

Who did Jesus say was blessed?

What response did Jesus tell His disciples men would have to them?

What seems to be the issue men have—is it Jesus or is it His message?

If you have Jesus' message, will men have an issue with you?

Do men have an issue with you?

Do you proclaim His message?

**Matthew 11:7-15**

Who left at this point? Who were these men?

When John's disciples left, who did Jesus then begin to speak with?

Who did Jesus speak to the crowds about?

What questions did Jesus ask the crowd?

1.

2.

3.

Let's look at these three questions. The people obviously went out into the wilderness to see John. Was he a reed shaken by the wind? What does that phrase mean?

Did John's message ever vacillate?

Was he a man dressed in soft clothing? What does the phrase mean?

Was John a courtier who said what would make the king (his audience) happy?

Was he a prophet?

Was John any ordinary prophet?

What was prophesied concerning John? What prophet spoke this about John?

Who sent John? Who sent the messenger? Whose messenger was he?

Who did God send him ahead of? Whose way was he to prepare?

How great was John the Baptist? What made him great? Was it his personality or was it the work he was assigned to do?

How important will those who enter the kingdom of heaven be?

Have you entered the kingdom of heaven? Do you have important work to do? Are you doing it?

What has happened to the kingdom of heaven starting from the days of John the Baptist?

1.

2.

Who and what prophesied until John?

1.

2.

If His audience was willing to accept it, what was true about John the Baptist?

Does Jesus know that what He has just said will be confusing to those listening?

What exhortation does He give all those who hear the sound of His words—including you and me?

*Are you a little confused over the last few verses?*

*Don't give up!*

*If you have ears to hear—then commit yourself to hearing His words!*

*Along with diligently studying in order to understand (your part),*

*ask Him to open your eyes*

*to behold wonderful things from His Word in these verses!*

It is God Who must grant knowledge and understanding,  
but it is you who must ask Him for it!

**Matthew 11:16-19**

Who is Jesus referring to when He says “this generation”?

To what does Jesus compare it?

Where are the children?

To whom are they calling out?

What are they saying to the other children?

1.

2.

Did John come eating and drinking?

What did this generation say about him?

To what would John be compared, the flute or the dirge?

Did the Son of Man come eating and drinking?

What did this generation say about Him?

1.

2.

3.

4.

To what would Jesus be compared, the flute or the dirge?

What does Jesus mean when He says, "Yet wisdom is vindicated by her deeds."?

**Matthew 11:20-24**

After Jesus compares the generation of Israel to children in the market places, He begins to denounce the cities where most of His miracles had been done. Why does He denounce them?

What was John the Baptist's message?

What was Jesus' message?

What message did Jesus send with His twelve apostles?

Which two cities does He mention first?

1.

2.

Why is Jesus pronouncing woe upon them?

What would the evil ancient cities of Tyre and Sidon had done if Jesus had performed His miracles in them?

In the Day of Judgment, how would the punishments for Tyre and Sidon compare with the punishments for Chorazin and Bethsaida?



Next Jesus pronounces woe upon Capernaum. Where is it that Jesus has settled to live?

Reread **Matthew 4:12-16**. Was it that Capernaum had no light?

Would Capernaum be exalted to heaven?

Where would Capernaum go?

What happened to Sodom and Gomorrah?

What would be true of Sodom if Jesus had performed His miracles there?

Why? What would Sodom have done?

In the Day of Judgment, how would the punishment Capernaum compare with the punishment for Sodom?

**Matthew 11:25-27**

Notice that at the very same time that Jesus pronounced judgment upon the cities of the Galilean area; He praised God, His Father!

What did Jesus call God?

What did He praise God for doing?

1.

2.

What was well-pleasing in God's sight?

What was Jesus referring to? Remember to keep everything in context. Jesus was praising God at the very same occasion that He was denouncing the cities that did not repent.

Who are the wise and the intelligent?

Who are the infants?

What has been handed over to Jesus?

Who handed it over to Him?

Who knows the Son?

Does anyone else?

Who knows the Father?

Does anyone else?

**Matthew 11:28-30**

What invitation does Jesus offer now?

Who did He invite?

What does He promise?

What are the conditions to receive the promise? (**Verses 27-28**)

1.

2.

What are they weary from doing?

What must they do?

1.

2.

Why?

What will they find?

Why?

1.

2.

# MATTHEW - The GOSPEL

## Chapter Twelve

### READ AND OBSERVE

Read through **Matthew 12** and mark every reference to God the Father with a red triangle.

Read through **Matthew 12** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 12** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 12** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 12** and mark every reference to time with a blue box.

Read through **Matthew 12** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 12** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 12** and mark every reference to Sabbath.

Read through **Matthew 12** and mark every reference to generation.

Read through **Matthew 12** and mark every reference to judgment.

Read through **Matthew 12** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus' disciples are accused by the Pharisees concerning the Sabbath
2. Jesus heals a man's hand on the Sabbath

3. Jesus withdraws and heals all who follow Him on the Sabbath
4. Jesus warns them not to tell Who He is
5. Jesus heals a blind and mute man
6. Jesus is accused again by the Pharisees – this time saying He is using Beelzebul's power
7. Blasphemy against the Holy Spirit will not be forgiven
8. Words show fruit
9. Scribes and Pharisees want sign from Jesus
10. Judgment upon this generation
11. Jesus' family are those who do the will of the Father

## READ AND ANSWER

### **Matthew 12:1-8**

On the same occasion that Jesus rebuked the Jews for not repenting, on the same occasion that Jesus praised the Father for His plans, on this same occasion Jesus went through the grain fields. What day of the week was it?

What did Jesus' disciples do when they became hungry while walking through the grain fields?

Who saw Jesus' disciples doing this?

What did they accuse Jesus' disciples of doing (or breaking)?

What two examples did Jesus give to the Pharisees as His answer?

1.

2.

What did David do when he and his companions became hungry?

Who was allowed to eat the consecrated bread?

What do the priests do in the temple of the Sabbath that is technically breaking the Law?

Are they innocent or guilty?

What did both of these illustrations have in common?

Of what was the temple a picture?

What was in the presence of the Pharisees that was much greater than the temple?

What didn't the Pharisees understand?

If they had understood that God desires compassion and not sacrifice, what would they have not done?

Who were the innocent in this case?

Why were they innocent?

Who was Lord of the Sabbath?

**Matthew 12:9-13**

Jesus departed from the grain fields and went into a city. What building did He enter when He arrived?

Whose synagogue was it? Who is "they"?

Who was there?

Does it say the man asked Jesus to heal his withered hand?

Who questioned Jesus?

Why were they trying to bait Jesus?

What did they want to accuse Jesus of?

What example did Jesus use to answer them?

What does Jesus say each one of them would do if a sheep they owned fell into a pit on the Sabbath?

What is more valuable—a man or a sheep?

What is lawful to do on the Sabbath?

What visual illustration did Jesus use to finish His teaching to the Pharisees?

**Matthew 12:14-21**

Instead of rejoicing that they now understood the Law better, what did the Pharisees do?

1.

2.

Even though the Pharisees had left, Jesus was aware that they were conspiring against Him to destroy Him. What did He do?

When He left the synagogue, what happened?

1.

2.

What day was it when He healed all those who followed Him?

What warning did He give those who followed Him?

Why did Jesus tell the crowd not to tell Who He was?

Whose Servant is talked about in this prophecy?

Was the Servant chosen?

Who chose Him?

How does the Master feel about His chosen Servant?

1.

2.

What will the Master put upon His Servant?

What will the Servant do for the Master?

Who will the Servant proclaim justice to?

What will the Servant not do until He leads justice to victory?

1.

2.

3.



4.

5.

When is justice led to victory?

What will the Gentiles hope in?

What will their hope be for?

Explain how Jesus fulfills this prophecy when He tells the Jews who are following Him not to tell Who He really is.

**Matthew 12:22-30**

Who does Jesus heal next? What is wrong with the man?

1.

2.

3.

How did the crowds react?

What were they saying?

What is meant by “the Son of David”?

What did the Pharisees hear that the crowds were saying about Jesus?

What was their response to Jesus being the King of the Jews?

Who did they say He got His power from?

Rather than God, what were they saying that Jesus was?

Did Jesus hear them say this?

Did He respond to them anyway?

What two examples did He give in His response?

1.

2.

What did Jesus reason would happen to Satan's kingdom if Satan used his own power to cast himself out?

Why wouldn't it stand?

Jesus then asks the Pharisees if He is casting out demons by Beelzebul, by whose power are their sons are casting them?

Who will be the judges of the Pharisees?

What did Jesus say it meant if He was casting out demons by the Spirit of God?

How can anyone enter the strong man's house and carry off his property?

If you are not with Jesus, then what are?

If you do not gather with Jesus, than what are you doing?

**Matthew 12:31-32**

What shall be forgiven people?

1.

2.

Will blasphemy against the Holy Spirit be forgiven?

If someone speaks a word against the Son of Man, can he be forgiven?

If someone speaks against the Holy Spirit, can he be forgiven? Ever?

**Matthew 12:33-37**

If the tree is good, then what is its fruit?

If the tree is bad, then what is its fruit?

How is the tree judged?

What does Jesus call the Pharisees?

What is a brood of vipers?

Does Jesus say the Pharisees are good or evil?

Can the Pharisees speak good things?

What is the resource for what the mouth speaks?

What does a good man do and say?

Why?

What does an evil man do and say?

Why?

What will every single person give an account of in the Day of Judgment?

What is a careless word?

What will your words be used for in the Day of Judgment?

1.

2.

**Matthew 12:38-42**

The scribes and Pharisees had heard about the miracles Jesus was performing (**verse 24**), but now they demanded to see a sign from Him. What was Jesus' answer to them?

Who was the evil and adulterous generation?

What did the evil and adulterous generation crave for?

Why does Jesus call them adulterous?

Will any sign be given to the evil and adulterous generation?

What sign?

What prophet is quoted here?

Who are the men of Nineveh?

Where did Jonah go after he had been in the belly of the sea monster for three days and nights?

Were they Jews or Gentiles?

What will the men of Nineveh do at the Judgment?

Who will they condemn?

Why will the men of Nineveh condemn this generation?

What was greater than Jonah?

What was Jonah's message?

What was Jesus' message?

What will the Queen of the South do at the Judgment?

Why?

What did she do?

What is greater than Solomon?

**Matthew 12:43-45**

Jesus now pronounces a great judgment against Israel. He uses the illustration of a man with an unclean spirit to make His point.

What happens when an unclean spirit goes out of a man?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

What is Jesus comparing the last state of that man with?

What will be the state with the evil generation of Israel?

**Matthew 12:46-50**

While Jesus was still speaking to the crowds, who came seeking to speak to Him?

Did Jesus know His mother and brothers were standing outside and wished to speak with Him?

Who did Jesus declare to be His real mother and brothers?

Who is truly of the family of Jesus?

Jesus is symbolically breaking His fleshly ties with the nation of Israel. He then makes is very clear who is really related to Him. Who is it?

# READ AND REASON

**Are you His mother, brother or sister?**

**Do you do the will of His Father Who is in heaven?**

**Would Jesus say you are related to Him?**

# MATTHEW - The GOSPEL

## Chapter Thirteen

### READ AND OBSERVE

Read through **Matthew 13** and mark every reference to God the Father with a red triangle.

Read through **Matthew 13** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 13** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 13** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 13** and mark every reference to time with a blue box.

Read through **Matthew 13** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 13** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 13** and mark every reference to “He who has ears, let him hear.”

Read through **Matthew 13** and mark every reference to the kingdom of heaven.

Read through **Matthew 13** and mark every reference to man.

Read through **Matthew 13** and mark every reference to birds.

Read through **Matthew 13** and mark every reference to field.



Read through **Matthew 13** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus leaves the house and sits by the sea
2. Jesus tells the parable of the sower
3. Jesus explains why He is speaking in parables now
4. Jesus explains the parable of the sower
5. Jesus tells the parable of the man who sowed good seed
6. Jesus tells the parable of the mustard seed
7. Jesus tells the parable of the leaven
8. Jesus only speaks in parables to fulfill prophecy
9. Jesus explains the parable of the man who sowed good seed
10. Jesus tells the parable of the treasure hidden in the field
11. Jesus tells the parable of the merchant
12. Jesus tells the parable of the dragnet cast into the sea
13. Jesus describes the new breed of scribes
14. Jesus teaches in His hometown

## READ AND ANSWER

### **Matthew 13:1-2**

What had happened on the day that Jesus went out of the house and was sitting by the sea? Go back through **chapters 11 and 12**.

Who gathered to Him?

Why do you think He got into a boat?

Was the crowd sitting or standing?

### **Matthew 13:3-9**

How clearly did Jesus speak to them at this point?

Had He spoken in parables before this time that we know of?

What is the first parable that Jesus tells the crowds?

What did the sower do?

As he sowed, where did the seed fall?

1.

2.

3.

4.

What happened to the seed that fell beside the road?

1.

2.

What happened to the seed that fell on the rocky places?

1.

2.

3.

Which seed sprang up immediately?

Why?

Why was the seed, which sprang up immediately, scorched when the sun had risen?

When they were scorched, what happened to them?

What happened to the seed that fell among the thorns?

1.

2.

What happened to the seed that fell on the good soil?

1.

2.

3.

When Jesus told this parable, what exhortation did He give with it?

**Matthew 13:10-17**

When Jesus spoke in parables, what did His disciples ask Him?

What was His answer?

What had His disciples been granted?

Who had not been granted to know the mysteries of the kingdom of heaven?

What will be given to those who have knowledge of the mysteries of the kingdom of heaven?

Then what will he have?

What will happen to those who do not have the knowledge of the mysteries of the kingdom of heaven?

Because those to whom it has not been granted to know the mysteries of the kingdom will have even what knowledge they do have taken away from them, how does Jesus speak to them?

Although they see—what don't they do?

Although they hear—what don't they do?

Do they understand, even though they see and hear?

In the case of those who do not understand, what prophecy is fulfilled?

Why will those who keep on hearing, not understand, and those who keep on seeing, not perceive?

Who is "this people"?

Even though they have ears, are they using them to hear?

What have they done with their eyes?

If they would only see with their eyes and hear with their ears, what would they do?

And if they truly understood, what would they do?

And if they truly returned to God, what would He do?

In contrast to the Jewish people as a whole, what is true of the disciples who have been granted to know the mysteries of the kingdom of heaven?

Why are their eyes blessed?

Why are their ears blessed?

Who desired to see what the disciples were then seeing, but didn't see?

1.

2.

Who desired to hear what the disciples were then hearing, but didn't hear?

**Matthew 13:18-23**

What does Jesus then tell the disciples to do?

Jesus now explains or interprets to them the parable of the sower.

What is the seed?

What is meant by "beside the road"?

What is represented by soil?

What do the birds represent?

What does the eating of the seed by the birds represent?

What does the one on whom the seed was sown on the rocky places represent?

What does the rising of the sun represent?

What does the scorching of the sun represent?

What does the root represent? (Reason through this one.)

What does withering away represent?

What does the one on whom seed was sown among the thorns represent?

What do the thorns represent?

What is being choked?

What happens to the word?

What does the one on whom seed was sown on good soil represent?

What does the yielding a crop represent?

What is the crop?

**Matthew 13:24-30**

Jesus now presents another parable to the crowds. What does He say the kingdom of heaven may be compared to?

Did Jesus use the phrase “the kingdom of heaven” in the first parable?

What does the man in this parable do?

Does this man have workers?

What did his men do instead of taking care of the field?

What did the man’s enemy do while his workers were sleeping?

Did the enemy stay around to watch what would happen?

When the wheat sprouted and bore grain, what became evident to the man’s workers?

The man’s slaves came to the landowner and reported the presence of the tares. What did they ask the landowner?

What was the landowner’s answer?

What did his slaves suggest?

What was his answer?

Why didn’t he want them to gather up the tares?

What did the landowner instruct his slaves to do?

In the time of the harvest, who would gather the tares?

What would the reapers do with the tares?

1.

2.

What would the reapers do with the wheat?

**Matthew 13:31-32**

Jesus presented a third parable to the crowds by the sea. He told them the kingdom of heaven is like a mustard seed, which a man took and sowed in his field. What size was the mustard seed?

What size does this mustard seed attain to when it is full grown?

What happens to the little mustard seed?

When it becomes a tree what nests in its branches?

Have birds already been interpreted for us in this set of parables? What did they represent?

**Matthew 13:33**

Jesus tells them a fourth parable, this time saying the kingdom of heaven is like leaven. Instead of a man, what figure does the action in this parable?

What does she do?

What happened eventually to all the flour?

Where does flour come from?



Have we seen the beginnings of flour in these parables? In what form?

**Matthew 13:34-35**

Did Jesus speak to these crowds in plain, clear language or was everything in the form of a parable?

Why did Jesus only speak in parables?

Which prophet is being quoted?

What does the prophecy say will come out of Jesus' mouth? Have those things been understood before they are spoken in parables? How long have they been hidden?

Who would be able to understand them now that Jesus was speaking these mysteries of the kingdom of heaven, these things hidden since the foundation of the world?

**Matthew 13:36-43**

After Jesus was finished telling these four parables, what did He do?

1.

2.

Who went with Him into the house?

What did His disciples ask Him this time?

Does He interpret the second parable for the disciples?

Who does Jesus say the one who sows good seed is?

Have we seen a sower in any of the other parables Jesus has told in this series?

Would it make sense to assume they all represent the Son of Man?

Would it make sense to assume they don't all represent the Son of Man?

What does Jesus say the field represents?

Have we seen a field in any of the other parables in this series?

Would it make sense to assume they all represent the world?

Would it make sense to assume they don't all represent the world?

What did Jesus tell us the seed represented in the first parable?

What does Jesus tell us the seed represents in this parable?

Is there a discrepancy?

Where do sons of the kingdom come from?

Don't tomato seeds produce tomatoes? Don't corn seeds produce corn? Then what kind of seed would sons of the kingdom come from?

What seed was sown in the first parable?

What does Jesus say the tares represent?

Who is the evil one?

What do the thorns and thistles do to the growth of the crop in the first parable?

What do you suppose the intent of the tares are here?

Who does Jesus say the enemy that sowed the tares is?

What does Jesus say harvest represents?

Who does Jesus say the reapers represent?

What will happen to the sons of the evil one at the end of the age?

What will the Son of Man command His angels to do at the end of the age?

What does Jesus say the tares or the sons of the evil one are?

1.

2.

This is important. Where will the angels do the reaping? Where will the sons of the evil one be gathered out of?

What will His angels do with the sons of the evil one?

What will be in the furnace of fire?

1.

2.

Once the evil ones are gathered out of the Son of Man's kingdom, who will shine forth?

What kingdom will they be in?

Who is Jesus talking to—the crowds or just the disciples?

What exhortation does Jesus give once again?

**Matthew 13:44**

Now Jesus proceeds to tell three more parables, but this time they will not be to the crowds. This time He will speak just to His disciples. What does He say the kingdom of heaven is like?

Have we seen a field before? What does it represent?

Who finds the treasure?

Have we seen a man before? Who does he represent?

What does the man do once he finds the treasure hidden in the field?

Then what does he do next?

What does he do with the money he has received from selling all that he has?

Would it make sense to assume that the man represents the Son of Man?

Would it make sense to assume that the man doesn't represent the Son of Man?

If the man represents the Son of Man, and the field represents the world, what do you think the treasure hidden in the world that the Son of Man finds represents?

What did Jesus find when He came to earth? To whom did He come? **Matthew 15:24; Exodus 19:5; Deuteronomy 26:18**

What nation rejected Him? **Matthew 12:14**

When Israel rejected the Son of Man, what did He do? Remember, Jesus spoke these parables the same day that **chapter 12** chronicles Israel's rejection of their King! **John 1:11**

After Jesus hid Israel once again (temporarily rejected them), what great act of purchase did He make? I can almost see the light in your eyes starting to glimmer! It's all starting to make sense, isn't it?

Why did He buy them? Because of His joy over them! He loved them! **Isaiah 62:1-4; Zechariah 2:8**

### **Matthew 13:45-46**

Jesus now tells His sixth parable. What does He say the kingdom of heaven is like?

What does the merchant do when he finds one pearl of great value?

Would it make sense to assume that the merchant represents the Son of Man?

Would it make sense to assume that the merchant doesn't represent the Son of Man?

Is there a difference between the treasure hidden in the field and the pearl of great value?

Does it say the merchant hid the pearl?

After Israel is temporarily hidden, what company of peoples becomes the focus of God's kingdom here on earth?

The sea many times represents the nations or the Gentiles in the Bible. Where is the pearl found?

If the pearl is the church, do we know that Jesus purchased it as well as the nation of Israel? **I Corinthians 6:20; Titus 2:14; I Peter 1:18**

**Matthew 13:47-50**

Jesus tells His final parable in this series. What does He say the kingdom of heaven is like?

Where is this dragnet cast?

What does it gather?

When it was filled, what was it filled with?

Who drew it up on the beach?

Do you see that the man in the parable has now turned to men? It's no longer singular, but plural. Who does Jesus use to spread the message of the kingdom? **Matthew 4:19**

What did the fishermen do once it was on the beach?

- 1.
- 2.
- 3.

Jesus now gives an interpretation for this last parable, but His interpretation goes farther in time than the parable did. What will happen at the end of the age?

Have we seen the angels gathering before?

What did they gather first, the tares or the wheat? What do they gather first here?

Where are the wicked at the time the angels take them?

Where were the tares when they were gathered?

Can the angels be the fishermen?

What do the fishermen gather first, the good fish or the bad fish?

What do the fishermen do with the bad fish?

What do the angels do with the wicked?

Is this furnace of fire the same furnace of fire in **verse 42**?

**Matthew 13:51-52**

What does Jesus ask His disciples?

What is their answer?

Because they answered that they did (and remember, **verse 11** tells us they were granted to know the mysteries of the kingdom), what illustration does Jesus give them?

Who were the scribes who had become disciples of the kingdom of heaven?

What is a head of a household responsible for?

What would his old treasure be?

What would his new treasure be?

What had the disciples learned from these parables? What were the mysteries of the kingdom of heaven?

## POINT OF DEPTH

**Israel had been waiting for her king to come and establish a kingdom that would destroy all other kingdoms and last for ever and ever.  
Would the kingdom that would now be in place during the interval of Christ's ascension and His second coming (which would bring the kingdom they were expecting) be anything like what they had expected it to be?**

**The word of the kingdom would be poorly received, bearing little fruit.  
Most of the seed would prove to have unfavorable growth.  
What did bear fruit would be sabotaged by the devil.  
He would plant false believers in among the true.  
Their existence among the sons of the kingdom would last right up until the very end and they would be of such quantity that they would require bundling at the end of the age.**

**The kingdom would start small like a mustard seed but it would quickly change and grow into something foreign to its meager beginnings.  
It would become a huge monstrosity that would actually afford the agents of Satan a place in which to dwell—  
the evil one would infiltrate the very structure of the kingdom of heaven.  
With worldly leadership presenting no great barrier of resistance, the woman would be free to hide leaven inside the pure doctrine of the Son of Man, ultimately corrupting it all—  
no truth would be spared decay.**

**Yet in spite of the huge failure of man,  
his being entrusted with the truth,  
God would not fail!**

**He would keep the nation of Israel and He would keep the church.  
In the midst of the evil perversion that the kingdom of heaven would become,  
God would not lose any of His—He would keep them until the end!**



God's few would be required to do hard labor,  
casting the dragnet time and time again,  
only to find bad fish, false converts in each draw of the net.  
They would be required to separate the good fish out from among the bad,  
by careful inspection, putting them into containers,  
separate from the world, but close to one another.  
They would need intimate fellowship to persevere.  
Yet even with careful separation,  
there would be wicked among the righteous right up until the time Jesus Christ,  
The Savior, would come and deliver His chosen!

Can you see why the scribe of the Old Covenant,  
who became a disciple of the kingdom of heaven in the New Covenant,  
would need to use the entire Word of God,  
both the Old Testament and the New Testament,  
to teach those who were entrusted to him?  
It would be a daunting task, yet he would be required to fulfill it faithfully.

### **Matthew 13:53-58**

When Jesus had finished speaking these parables, what did He do?

When He came to His hometown, what did He begin to do?

Once again, where did He teach?

How did those in the Capernaum synagogue react to His teaching?

Had they heard of the miracles He had done?

What did they reason as to why He couldn't possibly be Who He said He was—the Son of Man?

What did they decide about Him?

What did Jesus say to them?

Where does a prophet have honor?

Where does a prophet not have honor?

What was the reason Jesus did not do many miracles in Capernaum?

Do you believe?

## READ AND REASON

### Parable of the sower who went out to sow

What I used to think the central point of this parable was before I studied it:

What I think the central point of this parable is now that I have looked at it more closely:

Element in Parable	What I thought it meant before I studied it	What I think it means now that I have studied it
Sower		
Seed		
Road		
Birds		
Rocky places		
Soil		
Sun		
Root		

Thorns		
Good soil		
Good crop		
Hundred fold, sixty fold, thirty fold		

**Notes and questions on the parable of the sower who went out to sow:**

## Parable of the man who sowed good seed in his field

**What I used to think the central point of this parable was before I studied it:**

**What I think the central point of this parable is now that I have looked at it more closely:**

Element in Parable	What I thought it meant before I studied it	What I think it means now that I have studied it
Kingdom of Heaven		
Sower		
His field		
His men		
His enemy		
Tares		
Wheat		
Slaves		

Gathering		
Uprooting		
The harvest		
Reapers		
Bundles		
Burning		
Barn		

**Notes and questions on the Parable of the man who sowed good seed in his field:**



## Parable of the mustard seed

**What I used to think the central point of this parable was before I studied it:**

**What I think the central point of this parable is now that I have looked at it more closely:**

Element in Parable	What I thought it meant before I studied it	What I think it means now that I have studied it
Kingdom of Heaven		
Mustard seed		
Man		
His field		
All other seeds		
Full grown		
Tree		
Birds of the air		

Branches		
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**Notes and questions on the Parable of the mustard seed:**

## Parable of the leaven

**What I used to think the central point of this parable was before I studied it:**

**What I think the central point of this parable is now that I have looked at it more closely:**

Element in Parable	What I thought it meant before I studied it	What I think it means now that I have studied it
Kingdom of Heaven		
Leaven		
Woman		
Three pecks of flour		

**Notes and questions on the Parable of the leaven**

## Parable of the treasure hidden in the field

**What I used to think the central point of this parable was before I studied it:**

**What I think the central point of this parable is now that I have looked at it more closely:**

Element in Parable	What I thought it meant before I studied it	What I think it means now that I have studied it
Kingdom of Heaven		
Treasure hidden		
Field		
Man		
Found		
Hid again		
Joy over it		
Goes and sells all that he has		

Buys that field		
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**Notes and questions on the Parable of the treasure hidden in the field**



## Parable of the merchant seeking fine pearls

**What I used to think the central point of this parable was before I studied it:**

**What I think the central point of this parable is now that I have looked at it more closely:**

Element in Parable	What I thought it meant before I studied it	What I think it means now that I have studied it
Kingdom of Heaven		
Merchant seeking fine pearls		
One Pearl of great value		
Went and sold all that he had		
Bought it		

**Notes and questions on the Parable of the merchant seeking fine pearls:**

## Parable of the dragnet cast into the sea

**What I used to think the central point of this parable was before I studied it:**

**What I think the central point of this parable is now that I have looked at it more closely:**

Element in Parable	What I thought it meant before I studied it	What I think it means now that I have studied it
Kingdom of Heaven		
Dragnet cast		
Sea		
Fish of every kind		
Good fish into containers		
Bad fish thrown away		

**Notes and questions on the Parable of the dragnet cast into the sea:**

# MATTHEW - The GOSPEL

## Chapter Fourteen

### READ AND OBSERVE

Read through **Matthew 14** and mark every reference to God the Father with a red triangle.

Read through **Matthew 14** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 14** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 14** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 14** and mark every reference to time with a blue box.

Read through **Matthew 14** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 14** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 14** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Herod hears the news about Jesus
2. Parenthetical Insert about John's death
3. Jesus hears about John's death
4. Jesus feels compassion and heals sick
5. Jesus feeds 5,000+
6. Jesus sends disciples ahead and crowds away
7. Jesus prays
8. Jesus goes to boat – Peter walks on water
9. Jesus heals in Gennesaret

# READ AND ANSWER

## **Matthew 14:1-2**

When did Herod hear the news about Jesus?

What did he conclude about Jesus?

Why did he come to the conclusion he did?

## **Matthew 14:3-12**

Matthew goes back in time and gives us information about John's death. Who had arrested John?

Why did he arrest John?

What had Herod been doing?

When John found out what did he do?

Did John confront Herod with his sin more than once?

Why didn't Herod just put John to death?

How did the people see John?

John was still in prison when it came time for Herod's birthday. What happened at his birthday party?

What did Herod promise the daughter of Herodias?

What did she ask Herod to give her?

Who really wanted John beheaded?

How did Herod feel about the request?

Does “grieved” mean that Herod was sad about putting John to death? Look it up in a dictionary.

Why did Herod feel grieved? (**Verse 5**)

Why did Herod put John to death even though he was afraid of what the Jewish people’s reaction might be?

In spite of his fear of the Jewish people, he had John beheaded. Why?

What did Herod do with John’s head?

What did the girl do with John’s head?

What happened to John’s body?

After the disciples buried John’s body, what did they do?

**Matthew 14:13-14**

What Jesus heard about John’s death, what did He do?

When the people heard of the whereabouts of Jesus, what did they do?

## POINT OF DEPTH

**Can you picture this heartrending scene?**

**Jesus is trying to be alone,  
probably to talk to His Father about the death of His friend,**

so He gets in a boat and goes to a secluded spot.  
The people discover where He went  
and actually follow Him on foot to the place where He went.

When Jesus goes ashore, He finds a large crowd waiting for Him.  
What is His immediate reaction?  
Is He upset with them for following Him?

What does He do for them?

Doesn't His compassion just make you love Him even more?

**Matthew 14:15-21**

Jesus' disciples come to Him that evening. What do they tell Jesus about the place where they are and the time of day?

Why is this place desolate? Where is this place?

What did the disciples propose that Jesus do?

What was Jesus' answer to the problem at hand?

What was their answer to Him?

What did Jesus do with the little amount of food they had?

What did Jesus order the people to do?

Why do you think He ordered the people to sit down?

What did Jesus do next?

1.



2.

3.

4.

5.

What did the disciples do with the food Jesus gave them?

Did all 5,000 men, plus the women and the children, plus the disciples and Jesus have enough to eat? Did they have more than they needed?

After everyone was satisfied, how much was left over?

How many people did Jesus feed?

**Matthew 14:22-23**

Once the crowd was taken care of, what did Jesus do?

1.

2.

Once the disciples and the crowds had left Him, what did Jesus do?

When it was finally evening, what did Jesus have at last? (**Verse 13**)

**Matthew 14:24-33**

Though Jesus was finally alone with His Father to pray, what happened that may have interrupted His time?

What time was it?

What did Jesus do?

How did He get to them?

Did the disciples see Him coming?

Did they know it was Jesus?

How did they react to what they thought they saw?

1.

2.

3.

What was Jesus' immediate response to their fearful cries?

What did Peter ask Him to do?

Did Jesus give Peter his request?

List in order the events that took place starting from when Jesus told Peter to "Come."

1.

2.

3.

4.

5.

6.

7.

What did Jesus do immediately?

1.

2.

Jesus and Peter then got into the boat with the other disciples. What did the wind do at exactly that same time?

What did those who were in the boat do?

1.

2.

**Matthew 14:34-36**

Where had Jesus sent the disciples earlier that night?

Where did they finally land?

Why did the men of that place recognize Jesus?

What did the men do upon recognizing Jesus?

1.

2.

What did the sick people do when they came to the place where Jesus was at Gennesaret?

Why do you think they believed they would be cured just by touching the fringe of His cloak?

Were they right?

# MATTHEW - The GOSPEL

## Chapter Fifteen

### READ AND OBSERVE

Read through **Matthew 15** and mark every reference to God the Father with a red triangle.

Read through **Matthew 15** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 15** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 15** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 15** and mark every reference to time with a blue box.

Read through **Matthew 15** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 15** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 15** and mark every reference to “Hear and understand” the same way you marked “He who has ears, let him hear.”

Read through **Matthew 15** and mark every reference to heart.

Read through **Matthew 15** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus corrects Pharisees
2. Jesus teaches crowd
3. Jesus calls the Pharisees blind guides
4. Jesus explains the parable

5. Jesus heals Canaanite woman's daughter
6. Jesus heals the crowd
7. Jesus feeds the crowd
8. Jesus goes to Magadan

## READ AND ANSWER

### **Matthew 15:1-9**

Some scribes and Pharisees came to Jesus. Where did they come from?

Where was Jesus?

How long of a trip did they have? Look it up on a map of Israel?

Of what did they accuse Jesus?

Who were the elders?

Jesus answered by accusing the scribes and Pharisees of transgressing the commandment of God for the sake of their tradition. What did He say they had done?

What has God said?

What had the scribes and Pharisees said?

What had the scribes and Pharisees invalidated for the sake of their tradition?

What did Jesus call them?

What prophet did Jesus quote?

What did Isaiah say that the people did with their lips?

What did Isaiah say that the people did with their hearts?

What did God consider their worship of Him?

What were they teaching?

**Matthew 15:10-11**

After reproofing the scribes and Pharisees, what does Jesus do?

What does He tell the crowd?

What defiles a man?

Is Jesus starting a new topic, or is He still teaching on the same subject the scribes and Pharisees brought up when they accused Him? (**Verse 2**)

**Matthew 15:12-14**

How did the Pharisees react to the statement Jesus made to the crowd?

Do you think Jesus knew that the Pharisees would be offended before He made His statement?

What did His disciples ask Jesus?

Look at Jesus' answer to His disciples. He ignores their question as to whether He knew or not—instead He keeps teaching. What does He say will be uprooted?

Who is Jesus talking about? Who are the plants which His heavenly Father did not plant?

What kind of a relationship does Jesus say His disciples must have with the Pharisees or any plant that God has not planted?

How does Jesus describe them?

What happens if a blind man guides a blind man?

Who is the leader blind man?

Who is the follower blind man?

**Matthew 15:15-20**

What does Peter request Jesus to do?

What parable is he talking about? What verse do you find it in?

What rebuke does Jesus give Peter?

Does Jesus explain the parable to Peter?

What happens to everything that goes into the mouth?

1.

2.

Where do the things come from that proceed out of the mouth?

What do those things do?



What comes out of the heart?

1.

2.

3.

4.

5.

6.

7.

What do those things do?

Does eating with unwashed hand defile a man?

**Matthew 15:21-28**

Where was Jesus at this time?

When He withdrew from there, where did He go?

In Tyre and Sidon, who began to cry out at Jesus?

What did she cry out? What did she want from Jesus?

Why?

How did she refer to Jesus?

1.

2.

Did Jesus even respond to her at all?

Did she cry out her request to Jesus more than once?

What did the disciples want Jesus to do?

How does Jesus answer His disciples?

Does Jesus say anything to her yet?

The woman goes beyond crying out to Jesus. What does she do?

1.

2.

Finally He answers her. What does He say to her?

Who are the children?

What is their bread?

Who are the dogs?

Does this answer dissuade her?

What does she confidently say to Jesus in order to persuade Him to help her?

Then what does Jesus say to her?

1.

2.

What happened to her daughter at that very moment?

**Matthew 15:29-31**

Where does Jesus depart from?

Where does Jesus go?

How does He get there?

What does He do once He gets there?

As usual, what comes to Him?

Who do the crowds bring with them?

1.

2.

3.

4.

5.

6.

What did the people do with the sick people?

What did Jesus do with the sick people?

How did the crowd respond as He healed them?

1.

2.

How did they glorify the God of Israel?

**Matthew 15:32-38**

How long did this scene last?

What had the crowd run out of during that time?

This time Jesus went to His disciples about the condition of the crowd. What did He say to them?

1.

2.

3.

4.

5.

What was the response of His disciples?

Do you find it strange that they didn't assume Jesus would feed the crowd the same way they had already seen Him feed another crowd?

What did Jesus ask them?

How much food did they have available?

What did Jesus direct the people to do?

What did Jesus do with the seven loaves and the fish?

1.

2.

3.

What did the disciples do with the food Jesus gave them?

Did everyone have just barely enough?

After everyone ate until they were satisfied, how much food was left over?

How many people ate?

**Matthew 15:39**

What did Jesus do once He had fed the crowd?

1.

2.

3.

# MATTHEW - The GOSPEL

## Chapter Sixteen

### READ AND OBSERVE

Read through **Matthew 16** and mark every reference to God the Father with a red triangle.

Read through **Matthew 16** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 16** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 16** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 16** and mark every reference to time with a blue box.

Read through **Matthew 16** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 16** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 16** and mark every reference to “Hear and understand” the same way you marked “He who has ears, let him hear.”

Read through **Matthew 16** and mark every reference to sign.

Read through **Matthew 16** and mark every reference to leaven.

Read through **Matthew 16** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus tested by the Pharisees
2. Jesus warns to beware of the leaven of Pharisees and Sadducees

3. Jesus asks, "Who do people say that I am?"
4. Jesus begins to show His disciples what must happen to Him
5. Jesus teaches the cost of following Him

## READ AND ANSWER

### **Matthew 16:1-4**

Where is Jesus when the Pharisees and Sadducees come to test Him?

What do they ask Him to show them?

Jesus answers them by repeating what they say when predicting the weather. What do they say?

1.

2.

Jesus says they know how to discern the appearance of the sky. What does He say they don't know how to discern?

Who does He say seeks after a sign?

What will not be given to an evil and adulterous generation?

What will be given to an evil and adulterous generation?

Then what does Jesus do?

1.

2.



**Matthew 16:5-12**

Where do the disciples come?

What do they forget? (Are you beginning to notice a repeated pattern?)

What does Jesus warn them about?

The disciples try to figure out what Jesus meant when He said that. They discuss it among themselves and what do they come up with?

Jesus is aware of their discussion and their conclusion. Is He pleased? What does He say to them?

- 1.
- 2.
- 3.
- 4.
- 5.

What does Jesus repeat to them?

Does He change what He said to them in the first place? (**Verse 6**)

What did they understand that Jesus did not say?

What did they understand that Jesus did say?

**Matthew 16:13-20**

Where did Jesus go?

When He arrived there, what did He ask His disciples?

What were their answers?

1.

2.

3.

4.

What question did He ask them next?

Who answered?

What was his answer?

1.

2.

Did Simon Barjona figure this answer out on his own?

Who did Jesus say revealed this answer to Simon?

Jesus changed Simon's name at this point. What would his new name be?

Jesus said He would build His church on the “rock” or the answer that had been revealed to Peter. What did Jesus say the gates of Hades would not overpower?

What did Jesus say He would give to Peter?

What do keys do or show?

1.

2.

What would be true of whatever Peter would bind on earth?

What would be true of whatever Peter would loose on earth?

What did Jesus then warn His disciples not to do?

**Matthew 16:21-23**

From the time that it was revealed to Peter and the rest of the disciples that Jesus was the Christ, the Son of the living God, what did Jesus begin to also show them?

1.

2.

3.

4.

What did Peter do?

1.

2.

What did Peter say to Jesus?

What did Jesus turn and say to Peter?

1.

2.

3.

What are God's interests? (Use the context for your answer.)

What are man's interests? (Use the context for your answer.)

**Matthew 16:24-28**

What does Jesus say a person must do if they wish to come after Jesus?

1.

2.

3.

What does Jesus say will happen if a person wishes to save his life?

What does Jesus say will happen if a person loses his life for His sake?

Will it profit a man to gain the whole world if he forfeits his soul?

What is possibly worth trading for your soul?

What is the Son of Man going to do?

1.

2.

3.

What would some of the people standing there with Jesus at that time see before they died?

# MATTHEW - The GOSPEL

## Chapter Seventeen

### READ AND OBSERVE

Read through **Matthew 17** and mark every reference to God the Father with a red triangle.

Read through **Matthew 17** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 17** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 17** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 17** and mark every reference to time with a blue box.

Read through **Matthew 17** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 17** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 17** and mark every reference to hearing Jesus.

Read through **Matthew 17** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus is transfigured
2. Jesus talks about Elijah and John the Baptist
3. Jesus rebukes demon in boy
4. Jesus describes the littleness of His disciples' faith
5. Jesus prophesies His death
6. Jesus pays tax even though exempt

# READ AND ANSWER

## **Matthew 17:1-8**

What happened six days before **chapter 17** begins?

Jesus again goes up on a high mountain, but this time He does not go alone. Who does He take with Him?

1.

2.

3.

What happened to Jesus in front of Peter, James and John?

Describe His transfiguration?

1.

2.

Who else could they see?

1.

2.

What were Moses and Elijah doing?

How does Peter feel about being on the mountain to see this?

What suggestion does he have?

What does Peter mean by tabernacles? What is he suggesting?

While Peter was still speaking, what happened?

Who did the voice out of the cloud say Jesus was?

What did the voice out of the cloud command?

When the disciples heard the voice, what did they do?

1.

2.

While they were still face down on the ground, what did Jesus do?

1.

2.

3.

When they lifted up their eyes to look, what did they see?

**Matthew 17:9-13**

What did Jesus say to Peter, James and John as they were coming down from the mountain?

Do you think this included the rest of the disciples?



When could they tell people what they had seen?

What question do Jesus' disciples pose?

Who would the scribes be?

What did Jesus answer them?

What did He say Elijah would do when he came?

Then Jesus added a twist to His answer and added that not only is Elijah coming to restore all things, but that Elijah already came. Did the Jews know that "Elijah" had already come?

What did they do to "Elijah" when he came?

Who did Jesus compare the sufferings of this "Elijah that already had come" to?

At whose hands would the Son of Man suffer?

What did the disciples then understand?

**Matthew 17:14-18**

When Jesus and His disciples came back down from the mountain to where the crowd was, a man came up to Jesus. He fell on his knees before Jesus and begged Jesus for mercy for his son. What was wrong with his son?

1.

2.

What did his son do frequently?

1.

2.

Who had this man gone to help for before Jesus?

Why do you think this man brought his son to Jesus' disciples?

Were Jesus' disciples able to cure the boy?

Notice Jesus' response. Write it out below.

1.

2.

3.

4.

Who was Jesus calling an unbelieving and perverted generation?

What is the import of Jesus' exclamation?

When the man brought his son to Jesus, what did Jesus do?

Who did Jesus rebuke? The man? His son? The demon?

What came out of the boy?

What happened to the boy?

**Matthew 17:19-21**

After Jesus cured the boy, His disciples came to Him privately and asked why they were not able to drive the demon out of the boy. What was Jesus' answer?

If Jesus' disciples have faith the same size of a mustard seed, what would they do?

What would be impossible for them to do?

The kind of demon that the boy had would not go out without two things. What were they?

1.

2.

**Matthew 17:22-23**

Where did they gather together?

What did Jesus tell them?

1.

2.

3.

What was their reaction?

**Matthew 17:24-27**

Where did they travel to next?

What was being collected in Capernaum at that time?

What did they ask Peter?

What did they call Jesus?

Peter told them, "Yes" and then he went into the house. Who spoke first?

What question did Jesus ask Peter?

What answer did Peter give?

Then what point did Jesus make?

Did Jesus owe any tax?

What did Jesus tell Peter to do?

1.

2.

3.

4.

5.

6.

How much money would Peter find in the fish's mouth?

What would it be enough for?

Why did Jesus pay the tax?

# MATTHEW - The GOSPEL

## Chapter Eighteen

### READ AND OBSERVE

Read through **Matthew 18** and mark every reference to God the Father with a red triangle.

Read through **Matthew 18** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 18** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 18** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 18** and mark every reference to time with a blue box.

Read through **Matthew 18** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 18** and mark every reference to “as this child” or any phrase or pronoun referring to the same. Read the text closely—there may be more than you might think.

Read through **Matthew 18** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus teaches about humility
2. Jesus teaches about stumbling blocks
3. Jesus teaches about finding one who has gone astray
4. Jesus teaches what to do if a brother sins
5. Jesus teaches about forgiveness

# READ AND ANSWER

## **Matthew 18:1-7**

When did the disciples ask Jesus who was the greatest in the kingdom of heaven?

Instead of telling them who would be the greatest in the kingdom of heaven, Jesus first talks about who will not even enter the kingdom of heaven. What would keep a person from entering the kingdom of heaven?

1.

2.

Who then, is the greatest in the kingdom of heaven?

What does Jesus mean by “one such child?”

If you receive one such child in the name of Jesus, who are you really receiving?

What would you be doing if you caused one such child who believes in Jesus to stumble? How would they be stumbling?

What would be better for you than what is actually coming to you if you do cause one such child who believes in Jesus to stumble?

Why does Jesus proclaim, “Woe to the world”?

Are stumbling blocks going to come no matter what?

Even though stumbling blocks are going to come, what will happen to the man through whom they come?

**Matthew 18:8-9**

If your hand or your foot causes you to stumble, what should you do?

What will happen if you cut off your hand or foot that causes you to stumble and throw it from you?

1.

2.

What will happen if you don't cut off your hand or foot that causes you to stumble and throw it from you?

1.

2.

What can the hand or the foot be doing that is causing you to stumble?

What does it mean, then, to stumble?

What if it is your eye that causes you to stumble—what are you supposed to do with it?

1.

2.

If your eye causes you to stumble, what are your two options?

1.

2.



What can the eye be doing to make you stumble?

What then, does it mean to stumble?

**Matthew 18:10-14**

According to the context in this chapter so far, who are “these little ones”?

What are you to make sure you do not do?

Why not? (Read the first nine verses to keep yourself in context.)

What did the Son of Man come to do?

Now Jesus poses a question. To whom is He speaking?

What does a man do if he has 100 sheep and one of them goes astray?

What happens if he finds the sheep that strayed?

What does Jesus say the will of the Father is?

Again, make sure you keep in context who these little ones are. Who are they?

**Matthew 18:15-20**

What are you to do if your brother sins?

How will you know if he listens to you? How will you know if you have won your brother? (Reason through this.)

What are you to do if your brother who has sinned does not listen to you?

Why? What are the two or three witnesses to do?

Of what are they witnesses?

What are you to do if your brother who has sinned does not listen to the two or three witnesses?

Who is Jesus referring to as the church here? Has the body of Christ been formed yet?

What was the relationship between the Jews and the Gentiles? **Acts 10:28**

What was the relationship between the Jew and tax collectors? **Matthew 9:11; 11:19; Luke 18:11**

What are you to do if your brother who has sinned does not listen to the church?

**Verse 18** may be a familiar verse to many, but few people keep it in its context when referring to it. What is already true of whatever Jesus' disciples bind on earth?

What is already true of whatever Jesus' disciples loose on earth?

With context being your guide, what does Jesus mean when He uses the word bind?  
What is being bound?

With context being your guide, what does Jesus mean when He uses the word loose?  
What is being loosed?

Notice the first phrase in the next verse. Why do you suppose the verse starts out with the phrase "Again I say to you"? Keep this in mind as you study the next two verses.

Jesus now says that "if two of you agree on earth about anything that they may ask, it shall be done for them by My father Who is in heaven." Who are the "you"?

What is it they are agreeing on?

What then would be the context for “anything that they may ask”?

Jesus now gives the reason why, if two of His disciples agreed on what they were asking, it would be done for them. What is the reason?

Do you see? Do you see how we have taken these verses out of their context and lost the true import of what Jesus is saying? Perhaps you still don't see the context, just look at what Peter asks Jesus—the context is still the same! What does Peter ask?

What has been Jesus' subject ever since **verse 15**? What is He still talking about?

What is Jesus' answer?

**Matthew 18:23-35**

Why does Jesus compare the kingdom of heaven to a king who wished to settle accounts with his slaves?

For what reason?

Who was brought to the king when he had begun to settle his accounts with his slaves?

A talent was worth more than fifteen years wages. How much did this slave owe his master?

Would this slave ever be able to repay his master?

Because he couldn't repay his debt, what did the master decide to do?

1.

2.

3.

4.

5.

What did the slave do when he heard his master's command?

1.

2.

What did the slave promise to do?

Could he keep that promise?

Did the master think he would get his money back? Why did the lord of that slave release the slave?

What did the compassionate master decide to do?

1.

2.

In contrast to the master, what did the uncompassionate slave do?

1.

2.

3.

4.

5.

How much did he owe him?

What did his fellow slave do?

1.

2.

What did he promise he would do?

Would he have been able to keep that promise?

What did the first slave do (the one whose master had forgiven him)?

1.

2.

How would that slave be able to repay his debt if he was in jail?

Some other fellow slaves saw what had happened. How did they feel?

What did they decide to do?

When he heard what had happened, the master summoned the first slave to him. What did he call the slave?

Why?

Why should the slave have had mercy on his fellow slave?

Rather than compassion, what emotion did the master feel now?

What did the master do?

Would the slave ever be able to repay his master?

How long would he be handed over to the torturers?

Jesus now gives the interpretation for His parable. Remember who Jesus is talking to. Once again, we see that the kingdom of heaven, as talked about in Matthew, means the sphere of professed Christendom, those people who claim to follow Jesus as their King. Will everyone who professes to follow Jesus be able to enter the kingdom of heaven?

Who does He say the master in the parable represent?

Who does He say the slaves represent?

What will certainly happen to someone who says they follow Jesus, but will not forgive other followers of Jesus?

What does it mean to forgive your brother from your heart?  
Are you a follower of Jesus?

What has He forgiven you for? How much did you owe Him before He forgave you?

Are you willing to forgive your brother or your sister whatever they owe you?

## READ AND REASON

**Matthew 19:1**

**Notice the phrase in verse 1.**

**We have just finished the third of five cycles of narrative and discourse in the book of Matthew. Be sure and keep looking for these as we work our way through Matthew.**

**You should have filled them in on the chart in the overview week, plus you should have marked your Bible so when you come to one you will recognize it immediately!**

**Check your chart to make sure you have this third cycle recorded.**

# MATTHEW - The GOSPEL

## Chapter Nineteen

### READ AND OBSERVE

Read through **Matthew 19** and mark every reference to God the Father with a red triangle.

Read through **Matthew 19** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 19** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 19** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 19** and mark every reference to time with a blue box.

Read through **Matthew 19** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 19** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 19** and mark every reference to “as this child” or any phrase or pronoun referring to the same. Read the text closely—there may be more than you might think.

Read through **Matthew 19** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Pharisees test Jesus
2. Disciples react to Jesus' answer
3. Children are brought to Jesus
4. Young man asks Jesus about obtaining eternal life
5. Jesus teaches on entering the Kingdom of Heaven



# READ AND ANSWER

## **Matthew 19:1**

The fourth cycle of narrative and discourse begins here. (Just trying to keep you aware!) Make sure you are keeping your charts filled in.

Where was Jesus at this point in time?

Where did He travel to?

## **Matthew 19:2-12**

How far is Judea beyond the Jordan from Galilee? Look this up on a map.

Who followed Jesus all that way?

Did Jesus heal the people in the crowds?

When?

What does that say about those who were lame? (Reason through this.)

Some Pharisees came to Jesus. What did they ask Him in order to test Him?

Jesus asks the Pharisees a question in return. What is it?

In what categories does God create mankind?

How long has God been making these two categories?

Does God still make these two categories?

For what reason will a man leave his father and mother, be joined to his wife, and the two shall become one flesh?

List the progression of what a man does because God has made male and female.

1.

2.

3.

What is the result of man leaving his father and mother and being joined to his wife?

How do they become one flesh?

Who joins them together?

Why should no man separate a man and his wife? (In Greek, the word for divorce means to “break loose.”)

The Pharisees are not through testing Jesus. They had a reason for asking Him the first question. It was to trap Him into an answer that would sound like He was disagreeing with Moses. Having their ulterior motive, what do they ask Him now?

Why did Moses permit the Israelites to divorce their wives?

Had God changed His mind?

Had Moses spoken contrary to the Word of God?

Had Jesus disagreed with either Moses or God?

Jesus goes further than just answering their question. He clarifies that Moses had not given them permission to divorce their wives as they saw fit, but rather, there was only one exception which allowed a man to divorce his wife. What was that exception?

If someone divorced his wife for any other reason and then married another woman, of what would he be guilty?

## POINT OF DEPTH

**One thing to note here—God’s heart.**

**What do you think He would want you to do if you were faced with the horrible reality that your spouse had committed adultery?**

**How long did God put up with Israel’s adulteries?  
How many times did He forgive her?**

Who speaks next?

The disciples have obviously been listening to this exchange between Jesus and the Pharisees very closely. They have their own conclusion. What is it?

What do they mean by the relationship of the man with his wife being “like this”?

What is Jesus’, perhaps surprising, answer?

Name the three types of eunuchs.

- 1.
- 2.
- 3.

Will everyone accept this statement?

Is everyone able to accept this statement?

What would make a person able to accept this statement?

**Matthew 19:13-15**

Some children were brought to Jesus. For what purpose?

1.

2.

How did the disciples react?

How did Jesus answer the disciples?

1.

2.

3.

Does Jesus say that the kingdom of heaven belongs to children?

What does He say?

What is Jesus referring to? What are the children a picture of? **Matthew 5:3; 18:4**

What does Jesus do for the children?

It says that Jesus then departed from there—where is there?

**Matthew 19:16-22**

One individual came to Jesus and called Him Teacher. What question did this person ask The Teacher?

Jesus didn't answer him right away, but rather taught him first. Jesus often asked a question to someone who was asking Him a question as a means of teaching. What question did Jesus ask this person?

What was Jesus saying through this question? Who is the One Who is good?

Who was watching that might have heard this teaching?

Jesus finally does answer the person's question. What is Jesus' answer?

The person asks Jesus which of the commandments he needed to keep in order to enter into life. List Jesus' answer.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

The young man told Jesus that he has kept all of these commandments and yet what does the young man realize about himself?

In answering the first question Jesus qualified His answer with the phrase “if you wish”. What do you notice in Jesus’ second answer?

The first question posed to Jesus concerned entering into eternal life and Jesus included that phrase in His answer to the young man. This second question uses a slightly different phrase. What is it? Does Jesus use this phrase in His response?

What does Jesus tell the young man he must do in order to be complete? (Read Jesus’ entire answer.)

1.

2.

3.

What would be the result of the young man’s obedience?

Did the young man obey?

What did he do instead? (This is always the result of disobedience.)

What did he choose over treasure in heaven?

### **Matthew 19:23-26**

After the young man, or perhaps even while he was leaving, Jesus turned to His disciples and taught them an important truth. What was it?

Jesus emphasizes just how hard by giving an illustration. What is it?

What was the reaction of Jesus' disciples?

What did they ask Jesus?

Is a man able to accomplish his own salvation?

How is it possible for a man to be saved?

**Matthew 19:27-30**

Peter speaks up and reminds Jesus that he and the other disciples have left everything and followed Him. What was it that Jesus had required of the young man in order to be complete?

1.

2.

What would the young man have if he had obeyed Jesus?

What was Peter asking Jesus now?

Who is the "we" that Peter is referring to based on Jesus' answer?

What would they receive? What would they do?

When would they receive it? When would they do it?

What or when is the regeneration?

What will be true for everyone who left houses or brothers or sisters or father or mother or children or farms for Jesus' Name's sake?

1.

2.

What would be true of the first to do so?

What would be true of the last to do so?

Who do you think the "first" are?

Who do you think the "last" are?



# MATTHEW - The GOSPEL

## Chapter Twenty

### READ AND OBSERVE

Read through **Matthew 20** and mark every reference to God the Father with a red triangle.

Read through **Matthew 20** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 20** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 20** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 20** and mark every reference to time with a blue box.

Read through **Matthew 20** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 20** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 20** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus tells the parable of the landowner
2. Jesus prophesies His death and resurrection
3. Jesus teaches about true greatness
4. Jesus heals two blind men

# READ AND ANSWER

## **Matthew 20:1**

What word does Jesus start His sentence in **verse 1**?

What does that mean you need to do?

What connection does this segment have with the verses that are before it?

What does Jesus say the kingdom of heaven is like?

What did the landowner do?

When?

What agreement did he make with the laborers?

Where did he send them?

Where did the landowner go at about the third hour of the day?

Who did he find?

What were they doing?

What does he say to them?

Did they agree?

Twice more the landowner went out and found more laborers for his vineyard. At what hours did he do so?

Finally, for the last and fifth time, the landowner went out and found others standing idle. What hour is it?

What does he say to them?

What is there answer?

What is his response?

When does the owner of the vineyard call his foreman?

What does he tell his foreman to do?

1.

2.

Who is the foreman told to pay first?

Who is the foreman told to pay last?

How much did those who were hired at the eleventh hour receive as wages?

How much did those who were hired first think they would receive based on what they had seen given to those hired later in the day?

How did they feel about it? What did they do?

What was their reasoning?

What did the landowner call them?

The landowner states that he has done no wrong and reminds them of their agreement with him. What does he say to the laborers hired first?

1.

2.

What is his reasoning?

What does he suggest the first laborers are guilty of?

What does he say about himself?

What is Jesus' summary of the point of this parable?

What word does **verse 16** start with?

What segment of verses is this parable connected with?

**Matthew 20:17-19**

Jesus is about to go up to Jerusalem. What does He do to the twelve disciples?

When does He talk to them?

He tells them they are on their way to Jerusalem and what will happen to Him there. List what is awaiting Him in Jerusalem.

1.

2.

3.

4.

5.

6.

7.

**Matthew 20:20-28**

Who comes to Jesus at this time?

1.

2.

3.

What does the mother of James and John do?

1.

2.

When Jesus asks her what she wishes, what does she say to Him?

She must have been thinking about what Jesus had said would be given to the disciples (**Matthew 19:27-28**). What does she want?

When do you suppose she thought Jesus' kingdom would be made manifest?

As usual, Jesus doesn't give a simple yes or no, but tells them they don't know what they are asking. Then He asks them a question. What is it?

What cup is Jesus about to drink?

Who answers Jesus?

What is their answer?

What does Jesus say will definitely happen to them?

What does Jesus say is not His to give?

Who has already decided who will sit on His right and left sides at His throne?

Even more than deciding who will sit there, what has the Father done?

Who heard this exchange?

How did they react?

Why do you think they were indignant? (**Verses 25-28**)

What was true about the rulers of the Gentiles that Jesus' disciples were aware of?

- 1.
- 2.

Is that same thing true of God's people?

What is true of God's people?

1.

2.

What example does Jesus now give?

What did the Son of Man not come to do?

What did the Son of Man come to do?

1.

2.

**Matthew 20:29-34**

Where were Jesus and the crowd?

What is the size of the crowd?

What did two blind men who were sitting by the road cry out?

What did they call Jesus?

How did they know Jesus was passing by them? Try to picture this large crowd on its way to Jerusalem behind Jesus—the noise, the commotion, the activity.

How close was Jesus to them?

Jesus stopped when He heard the blind men call out to Him. What did He call back?

What was their answer?

What did Jesus feel?

What did Jesus do?

What happened to them?

How soon?

What did they do?

And the crowd grows...



# MATTHEW - The GOSPEL

## Chapter Twenty-one

### READ AND OBSERVE

Read through **Matthew 21** and mark every reference to God the Father with a red triangle.

Read through **Matthew 21** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 21** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 21** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 21** and mark every reference to time with a blue box.

Read through **Matthew 21** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 21** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 21** and mark every reference to temple.

Read through **Matthew 21** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus enters Jerusalem
2. Jesus drives out robbers from temple
3. Children praise Jesus
4. Jesus curses the fig tree
5. Jesus teaches with authority in the temple
6. Jesus tells parable of man with two sons
7. Jesus tells parable of landowner with vineyard

8. Jesus teaches the kingdom of God will be taken away from the Jews
9. Chief priests and Pharisees understand Jesus is talking about them

## READ AND ANSWER

### **Matthew 21:1**

Where are Jesus and His entourage now?

- 1.
- 2.
- 3.

What does Jesus do once they have come to the Mount of Olives?

Where does He tell the two disciples to go?

How soon will they find what He is sending them there for?

What will they find?

- 1.
- 2.

What are they to do?

- 1.
- 2.

Are the disciples to take just one of the animals or both of them?

How are they to respond if anyone says anything to them?

What will the response of the questioner then be?

Why did this take place?

Which prophet is quoted here? Write down the scripture reference of the prophecy. If there is more than one reference, write them both down. Be sure and mark this in the margin of your Bible, too.

Did the disciples obey?

What did they do?

1.

2.

3.

4.

What did Jesus do?

What did most of the crowd do?

What were others from the crowd doing?

1.

2.

Where were the crowds? Were they just behind Jesus?

What were all the crowds doing?

What were they shouting?

What were they calling Jesus?

What were they acknowledging about Jesus?

How did the city of Jerusalem react to Jesus and His crowds?

What did they ask?

What did the crowds inform the inhabitants of Jerusalem?

**Matthew 21:12-13**

What did Jesus do when He entered the temple?

1.

2.

3.

Of what did He accuse them?

Which prophet did He quote? Mark this in your Bible.

**Matthew 21:14-16**

Who came to Jesus in the temple?

What did Jesus do?

What did the chief priests and the scribes see and hear?

1.

2.

What were the children shouting in the temple?

How did the chief priests and the scribes react?

What did they say to Jesus?

Were they more concerned over the noise that the children made as they shouted or what they were actually shouting?

Had Jesus heard what the children were saying?

What did Jesus ask if the chief priests and the scribes had read? What is Jesus' insinuation?

**Matthew 21:17-22**

Jesus left the city that night. Where did He spend the night?

Did He come back to the city? When?

What happened to Him on the way back to the city?

What did Jesus see by the road on the way from Bethany to Jerusalem?

When He came to it, what did He find?

What did He say to it?

What happened to the fig tree at once?

Who saw this?

How did they respond?

What did they ask Jesus?

What did Jesus say they would do if they had faith?

1.

2.

Do you think the fig tree represents anything or anyone?

Do you think the mountain represents anything or anyone?

What do you think the “all things” were that they would receive?

What were the criteria for receiving all things?

1.

2.

**Matthew 21:23-27**

Where did Jesus go when He reached Jerusalem?

What did Jesus do in the temple?

Who came to Him in the temple?

1.

2.

What did they ask Jesus?

1.

2.

Now, before you even read the next verse, do you think Jesus will answer them directly?

What does He say instead?

What question does Jesus pose to the chief priests and the elders?

Instead of answering Jesus, they turn to each other and reason among themselves. What do they reason that Jesus will say if they answer that the baptism of John was from heaven?

Why do they reason that they cannot answer the baptism of John came from men?

What do they choose for their answer?

What did Jesus say to them at this point because of their answer to Him?

**Matthew 21:28-32**

Jesus tells another parable. Who is He speaking to?

What parable does Jesus tell?

What does the man in the parable say to his first son?

What is the son's answer to his father?

What does he do later?

What does he regret?

What does the man say to his second son?

What is the second son's answer?

Does he actually do what he says he will do?

Which of the two did the will of his father?

What is Jesus saying is necessary to get into the kingdom of God?

Who is Jesus comparing to the first son?

Who is Jesus comparing to the second son?



Now Jesus refers back to the question that the chief priests and elders had asked Him about John the Baptist. Who is Jesus saying the man represents?

How did John come?

Who did not believe John?

Who did believe him?

When the chief priests and elders saw the tax collectors and prostitutes believing in John and repenting, what should they have done?

Did they?

**Matthew 21:33-41**

Jesus tells another parable—what is it?

What did this landowner do?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Where do you think the man's slaves were that he sent to the vine-growers to receive his produce?

When did the landowner send his slaves?

What did the vine-growers do to his slaves?

1.

2.

3.

What did the vine-growers do to the second larger group of slaves that the landowner sent to receive his produce?

1.

2.

3.

Who did the landowner send next? What was his reasoning?

What did the vine-growers say when they saw the son coming to receive his father's produce?

1.

2.

3.

What did they do to him?

- 1.
- 2.
- 3.

Jesus asks His audience to fill in the end of the story. Who is His audience?

What do the chief priests and elders acknowledge the owner of the vineyard will do to those vine-growers?

- 1.
- 2.

What did the chief priests and elders recognize was expected of the vine-growers?

**Matthew 21:42-44**

What part of scripture did Jesus ask them if they had ever read?

Was Jesus really asking whether or not they had read this prophecy?

What was He really asking them?

What was the prophecy Jesus quoted?

Who is the stone in the prophecy?

Who are the builders?

What is the building?

Who built the building?

Was the building what everyone expected it to be?

Because Israel rejected Jesus, what would happen?

1.

2.

What would the people to whom the kingdom of God was given do?

Is there a specific kind of fruit expected?

What would happen to anyone who fell on this stone?

What would happen to anyone on whom the stone fell?

**Matthew 21:45-46**

What did the chief priests and the Pharisees understand when they heard Jesus' parables?

What did they seek to do?

Why did they need to be careful in how they seized Jesus?

What did the people consider Jesus to be? (**Matthew 21:11**)

What do prophets receive? (**Matthew 13:57**)

# MATTHEW - The GOSPEL

## Chapter Twenty-two

### READ AND OBSERVE

Read through **Matthew 22** and mark every reference to God the Father with a red triangle.

Read through **Matthew 22** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 22** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 22** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 22** and mark every reference to time with a blue box.

Read through **Matthew 22** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 22** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 22** and mark every reference to resurrection.

Read through **Matthew 22** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus tells parable of king who gave wedding feast for his son
2. Pharisees try to trap Jesus
3. Sadducees question Jesus
4. Pharisees try again
5. Jesus silences them all

# READ AND ANSWER

## **Matthew 22:1**

Jesus speaks to them again in parables. To whom is He speaking? Stay in the context!

To what does Jesus compare the kingdom of heaven?

What happened when the king sent out his slaves to call those who had been invited to the wedding feast he was giving for his son?

The king sent out other slaves with a message. What was it?

How did those who were invited respond?

1.

2.

While some went to their own farm or business, what did the rest of those who were invited do?

1.

2.

3.

How did the king react?

What did the king do?

1.

2.

3.

The king speaks to his slaves. What two things does he state as facts?

1.

2.

What are the slaves to do in the light of those two facts?

1.

2.

What did the slaves do?

1.

2.

What was true of those that the slaves gathered together?

What became the state of the wedding hall?

Where were the dinner guests when the king came in to look them over?

What did the king find?

What did the king say to him?

What excuse did the man have?

What did the king tell his servants to do?

1.

2.

Are the servants the same group as the first group or the second group invited to the wedding feast?

What is the outer darkness like?

How many are called?

Called by whom?

How many are chosen?

Chosen by whom?

**Matthew 22:15-22**

When Jesus finished His parable, what did the Pharisees do?

1.

2.

What were they going to try to use to trap Jesus?



Who did they send to Jesus?

1.

2.

What did they call Jesus?

What did they say they knew was true of the Teacher?

1.

2.

3.

4.

What did they ask Jesus?

Why did they say they were asking Jesus?

1.

2.

3.

4.

What was the real reason they were asking Jesus?

What was in their hearts?

Did Jesus know what was in their hearts?

Of what did He accuse them?

What did He call them?

What did He tell them to show Him?

What did they bring Him?

What did Jesus ask them?

What was their answer?

What was Jesus' two part answer to them?

1.

2.

How many things is God's likeness and inscription on? **Romans 1:20**

What was their response to Jesus' answer?

1.

2.

3.

One down...two to go!

**Matthew 22:23-33**

Who else came to Jesus that day?

What do the Sadducees believe?

What did they call Jesus?

What ridiculous scenario did they place before Jesus?

What question did they ask Him after they laid out their preposterous situation?  
Remember what they believed.

Did Jesus answer their question directly?

What did He tell them?

- 1.
- 2.
- 3.

What a beautiful and great answer!

What did Jesus tell them was true about the resurrection?

- 1.
- 2.

3.

What were the Sadducees really trying to prove by asking Jesus this loaded question?

Jesus tells the Sadducees that the very thing they don't believe in is written about in the scriptures. What does He quote?

What does Jesus prove by His quote?

Did the crowds hear this second debate?

How did they react?

Two down...one to go!

**Matthew 22:34-40**

What did the Pharisees hear?

What did they do when they heard it? Where are they?

A lawyer, as referred to here, was an expert in the Mosaic law. They were bringing in their "big guns"! What question did the lawyer ask Jesus to test Him?

What is Jesus' answer?

What does Jesus call the commandment He has just quoted?

Jesus gives the lawyer a bonus answer and goes on to tell him what the second great and foremost commandment is. Write it out.

What does Jesus say is true of these two commandments?

**Matthew 22:41-46**

Before the Pharisees slink back into the crowd, what question does Jesus ask them?

What is their answer?

Jesus is now testing them. He is making their unbelief manifest before the crowd!  
What does Jesus say that David, by inspiration, called the Christ?

Jesus quotes David. Where is this scripture from? Mark it in your Bible's margin.

How long will the Christ sit at God's right hand?

What will happen to the enemies of the Christ?

What does Jesus then reason out loud for the Pharisees to hear?

How many people answered Jesus' question?

Were there any more debates with Jesus? Did anyone else try to trap Jesus in what He said?

Three down!

Victory for Jesus, the Son of God, the son of David, the King of Israel!!!

# MATTHEW - The GOSPEL

## Chapter Twenty-three

### READ AND OBSERVE

Read through **Matthew 23** and mark every reference to God the Father with a red triangle.

Read through **Matthew 23** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 23** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 23** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 23** and mark every reference to time with a blue box.

Read through **Matthew 23** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 23** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 23** and mark every reference to woe.

Read through **Matthew 23** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus denounces the scribes and the Pharisees before the crowds and His disciples
2. Woe one
3. Woe two
4. Woe three
5. Woe four
6. Woe five

7. Woe six
8. Woe seven
9. Woe eight
10. Oh Jerusalem!

## READ AND ANSWER

### **Matthew 23:1-12**

Who does Jesus speak to now?

Who is He speaking about?

What does He say they have done?

What is the chair of Moses? **Exodus 18:13**

Were the people supposed to obey the scribes and the Pharisees?

Were the people supposed to follow the behavior of the scribes and the Pharisees?

Why not?

What does Jesus say they do to men?

What does Jesus say is the motivation for their deeds?

How do they use their dress to be noticed by men?

1.

2.

How do they use social occasions to be noticed by men?

1.

2.

3.

4.

Why are you not to be called Rabbi?

1.

2.

Who is your Teacher?

What does that make all those who learn from Him?

Why are you not to call anyone on earth your father?

1.

2.

Who is your Father?

Where is He?



Why are you not to be called leaders or teachers?

1.

2.

Who is your Leader? Who is your Teacher?

Instead of wanting to be noticed by men, what should you do?

What will the greatest one among them do?

What will happen to the person who exalts himself?

What will happen to the person who humbles himself?

**Matthew 23:13**

Who is Jesus pronouncing woe upon?

What is woe? Look it up.

What does Jesus call them?

Why are they hypocrites? What do they do?

Do the scribes and Pharisees enter into the kingdom of heaven themselves?

Do they allow those who are entering to go in?

**Matthew 23:14**

Who is Jesus pronouncing woe upon?

What does Jesus call them?

Why are they hypocrites? What do they do?

1.

2.

Because of their hypocritical deeds, what will they receive?

**Matthew 23:15**

Upon whom is Jesus pronouncing woe?

What does Jesus call them?

Why are they hypocrites? What do they do?

1.

2.

What is a proselyte? Look it up.

What is hell? **Matthew 5:22**

What is a son of hell?

Who will be twice as much a son of hell as the scribes and Pharisees?

**Matthew 23:16-22**

Who is Jesus pronouncing woe upon? What does Jesus call them?

Why are they blind guides? What do they say?

1.

2.

What does Jesus call them?

1.

2.

Which is more important, the gold or the temple that sanctified the gold?

What else do they say?

1.

2.

What does Jesus call them?

Which is more important, the offering, or the altar that sanctifies the offering?

Because the altar is more important than the offering that is on it, what is true when you swear by the altar?

1.

2.

What is true when you swear by the temple?

1.

2.

What is true when someone swears by heaven?

1.

2.

As best you can, according to the context here, list these things in the order of their importance: Temple, Altar, Throne of God, Offering on Altar, Gold in Temple, God.

1.

2.

3.

4.

5.

6.

**Matthew 23:23-24**

Who is Jesus pronouncing woe upon?

What does Jesus call them?

Why are they hypocrites? What do they do?

1.

2.

What are the weightier provisions of the law?

1.

2.

3.

Was it wrong to tithe their mint and dill and cumin?

What should they have done?

What else does Jesus call them?

Why does He call them blind guides? What do they do?

1.

2.

**Matthew 23:25-26**

Who is Jesus pronouncing woe upon?

What does Jesus call them?

Why are they hypocrites? What do they do?

1.

2.

What else does Jesus call them?

What does He tell the Pharisee to do?

Why?

**Matthew 23:27-28**

Who is Jesus pronouncing woe upon?

What does Jesus call them?

Why are they hypocrites? What are they like?

Even though whitewashed tombs appear beautiful on the outside, what are they full of inside?

1.

2.

How do the scribes and Pharisees appear outwardly?

What is true of the scribes and Pharisees inwardly?

1.

2.

**Matthew 23:29-36**

Who is Jesus pronouncing woe upon?

What does Jesus call them?

Why are they hypocrites? What do they do?

1.

2.

What do they say?

How are they testifying against themselves by saying this? **John 8:44**

What does Jesus tell them to do?

What does Jesus call them?

1.

2.

Why is Jesus calling them serpents, or the offspring of vipers? **Genesis 3:1; Revelation 12:3; 20:2**

Because they, as serpents, will fill up the measure of the guilt of their fathers and will not escape the sentence of hell, who is Jesus sending to them?

What will they do to the prophets, wise men and scribes?

1.

2.

3.

Why is Jesus sending the prophets, wise men, and scribes to them?

Whose righteous blood?

1.

2.

3.

What had the Jews done to Zechariah?

What does Jesus say will come upon this generation?

**Matthew 23:37-39**

Who does Jesus address at this point?

What has Jerusalem done?

1.

2.

What has Jesus wanted to do often?

Why didn't He?



What is the pronouncement Jesus makes?

What is Jesus' explanation?

When will they see their Christ again?

# MATTHEW - The GOSPEL

## Chapter Twenty-four

### READ AND OBSERVE

Read through **Matthew 24** and mark every reference to God the Father with a red triangle.

Read through **Matthew 24** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 24** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 24** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 24** and mark every reference to time with a blue box.

Read through **Matthew 24** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 24** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 24** and mark every reference to temple.

Read through **Matthew 24** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus goes away from the temple
2. Jesus sits on the Mount of Olives
3. Jesus warns His disciples not to be misled concerning the sign of His coming and of the end of the age
4. Beginning of birth pangs
5. After beginning of birth pangs, but before the end
6. Those days = tribulation

7. Coming of Son of Man
8. Immediately after tribulation
9. How to recognize that He is near
10. No one knows the day and hour of the coming of the Son of Man
11. Therefore be on the alert
12. Blessed is the faithful and sensible slave

## READ AND ANSWER

### **Matthew 24:1-2**

After Jesus' pronouncement of woe upon the scribes and Pharisees, He leaves the temple. As He is walking away, His disciples come up and point out the temple buildings to Him. Jesus, still speaking of what He has just said while in the temple, questions them as to why they don't see beyond the buildings themselves to the real issue at stake. What does He tell them will happen to these very buildings?

### **Matthew 24:3**

Evidently Jesus walks on ahead of His disciples because He is sitting on the Mount of Olives alone when His disciples approach Him again privately and ask Him two questions. What are the questions?

1.

2.

### **Matthew 24:4-8**

While Jesus' response had been brisk before, now He elaborates and answers one of their questions fully. He doesn't even address their first question, but goes right to the second. What exhortation does He give them?

Why does He give them this warning?

1.

2.

What will they hear of that could frighten them?

Are they allowed to be afraid?

Why not?

Will wars and rumors of wars mean the end is here?

What will happen before the end?

- 1.
- 2.
- 3.
- 4.

What does Jesus call these things?

**Matthew 24:9-14**

What will happen after the beginning of the birth pangs?

- 1.
- 2.
- 3.

What else will happen at that time?

- 1.

2.

3.

Who will come on the scene in great number?

What will they do?

People's love will grow cold at this time. Why?

Who will be saved?

What will be preached in the whole world?

What will it be to the nations?

To what will it testify?

When will the end come?

**Matthew 24:15-26**

What are those to do who see the abomination of desolation standing in the holy place?

What is the abomination of desolation?

Where can you find out what it is?

What does Matthew tell the reader of his book to do at this point?

Where will this abomination of desolation stand?

Who is to flee when they see the abomination of desolation standing in the holy place?  
Think carefully before you answer.

Who lives in Judea?

To whom is Jesus speaking?

If a person is on a housetop in Judea and finds out the abomination of desolation is standing in the holy place, what is he not even allowed to do before fleeing?

Is a person who is in the field allowed to go back to his house to get his cloak for the flight?

How easy will it be for those who are pregnant or nursing babies in those days?

What prayer should be prayed concerning this time?

1.

2.

Why?

How great will this tribulation be?

Had there ever been a tribulation to compare this to?

Has there been a tribulation to compare this to since the book of **Matthew** has been written?

Would anyone be able to survive this great tribulation if it lasted for as long as it should?

Why will its days be cut short?

Who are the elect? Think carefully.

During this tribulation, what should someone believe if he hears that the Christ has come?

Who will come on the scene?

1.

2.

Why will some believe these false Christs and false prophets?

1.

2.

What will be the purpose of their great signs and wonders?

Who will they be trying to mislead?

What did Jesus warn His disciples in **verse 4**?

Will they have any excuse if they are deceived?

If they hear that the Christ is in the wilderness, what are they not to do?

If they hear that the Christ is in the inner rooms, what are they not to do?

Where or what are the inner rooms?

**Matthew 24:27-28**

Why should they not believe that Christ truly has come if they hear He has come to the wilderness or the inner rooms? What will the coming of the Son of Man be like?

Where will the vultures gather?

**Matthew 24:29-31**

What will happen immediately after the tribulation of those days?

- 1.
- 2.
- 3.
- 4.

What will appear in the sky then?

What will all the tribes of the earth do?

Who are the tribes of the earth?

What will they see?

What will the Son of Man send forth?

How will He send them forth?



What will they do?

Who are His elect? Keep your answer in alignment with the context.

**Matthew 24:32-33**

Jesus tells a parable. What is it?

How do you know when summer is near?

How will you know that He is near, right at the door?

What are all these things?

**Matthew 24:34-35**

What will not pass away until all these things take place?

What will pass away?

What will not pass away?

**Matthew 24:36**

Who knows the day and hour that the Son of Man will come?

Who does not know the day and hour of the coming of the Son of Man?

**Matthew 24:37-41**

What will the coming of the Son of Man be like?

Specifically, how will it be like the days of Noah?

What were they doing in the days of Noah right up until the flood came and took them away?

What didn't they understand?

What will people be doing right up until the Son of Man comes?

What will they not understand?

When the Son of Man comes, two men will be in the field; one will be taken and one will be left. Who will be taken? The good man? The evil man?

When the Son of Man comes, two women will be grinding at the mill; one will be taken and one will be left. Who will be taken? The good woman? The evil woman?

**Matthew 24:42-44**

Why are you to be on the alert?

Of what can you be sure?

For the same reason, Jesus' audience must be ready for the coming of the Son of Man. When is He coming?

**Matthew 24:45-51**

If the slave that the master put in charge of his household is faithful and sensible, what will he do?

What will he be?

If the slave is faithful and sensible and the master finds him giving his household their food at the proper time, what will the master do?

What does the evil slave say in his heart?

What does the evil slave do?

1.

2.

When will the master of that evil slave come?

1.

2.

What will that master of that evil slave do?

1.

2.

What will that place be like?

1.

2.

# MATTHEW - The GOSPEL

## Chapter Twenty-five

### READ AND OBSERVE

Read through **Matthew 25** and mark every reference to God the Father with a red triangle.

Read through **Matthew 25** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 25** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 25** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 25** and mark every reference to time with a blue box.

Read through **Matthew 25** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 25** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 25** and mark every reference to sheep.

Read through **Matthew 25** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus teaches the parable of the 10 virgins
2. Jesus teaches the parable of the man about to go on a journey
3. Jesus teaches about the judgment of the nations (sheep and goats) at the end of the age
4. Sheep
5. Goats

# READ AND ANSWER

## **Matthew 25:1-13**

Jesus teaches by using a parable again. What word does He start His sentence with? When is “then”? (Remember, in the Bible, chapter divisions are man-made.)

What does Jesus say the kingdom of heaven will be like when the Son of Man comes?

Who did the virgins go out to meet?

What did they take?

Jesus divides the ten virgins into two groups. What are they?

1.

2.

Why are five of the virgins foolish?

Why are five of the virgins prudent?

Did the bridegroom come when the virgins thought he would?

What happened while they were waiting for him to come?

1.

2.

What was heard at midnight?

What did all ten virgins do at that time?

What did the five foolish virgins ask the five prudent virgins to give them?

Why?

Did the five prudent virgins give away any of their oil?

Why not?

What did they tell the five foolish virgins to do?

1.

2.

The five foolish virgins left to purchase oil, but while they were going away to make their purchase, who came?

What did the five prudent virgins do when the bridegroom came?

Why did they go in with him to the wedding feast?

What happened after they went in?

Later on, what happened?

What was the lord's reply?

Why did Jesus instruct them to be on the alert?

What day or hour did they not know?

**Matthew 25:14-30**

What is just like a man about to go on a journey? (Context will give you the answer.)

What did the man do who was about to go on a journey?

1.

2.

What did the man give to one of his slaves?

What did the man give to another one of his slaves?

What did the man give to a third slave?

How was it decided how much each slave would be given?

After handing out his possessions to his slaves, what did the man do?

What happened immediately?

How much did the one who had received five talents gain?

How much did the one who had received two talents gain?

What did the one who had received one talent do?

How much did he gain?

Whose money was it?

Who came to settle accounts with these slaves?

When?

What did the slave who had received the five talents say to his master?

What did his master call him?

With what was this slave faithful?

Of what would he be put in charge?

Into what was he told to enter?

What did the slave who had received the two talents say to his master?

What did his master call him?

With what was this slave faithful?

Of what would he be put in charge?

Into what was he told to enter?

What did the slave who had received the one talent say he had done with his master's talent?



Why did he say he was afraid?

- 1.
- 2.
- 3.

What did the master call the slave?

Do you think the slave knew he had been lazy and wicked?

What reasoning did the master give?

What happened to what the wicked, lazy slave had been entrusted?

- 1.
- 2.

Why?

- 1.
- 2.

Who is talking here? Jesus or the master?

What shall be given to everyone who has?

Then what will he have?

What will happen to the one who does not have?

What happened to the worthless slave?

What will that place be like?

Has Matthew talked about this place before?

Use a concordance and start a list of all the scriptures in **Matthew** so far where this place has been talked about. Put all the different descriptions on your list.

**Matthew 25:31-33**

What will happen when the Son of Man comes in His glory?

Who will come with Him?

Who will be gathered before Him?

What will He do with the nations?

How will He separate them?

Where will He put the sheep?

Where will He put the goats?

**Matthew 25:34-40**

What position of authority does the Son of Man hold?

What will He say to the sheep?

Who are the sheep blessed by?

What will the sheep inherit?

When was the kingdom prepared?

Why will the Father bless the sheep?

1.

2.

3.

4.

5.

6.

What are the sheep called?

What will they answer the Son of Man?

1.

2.

3.

4.

5.

6.

What is the King's answer?

Who are the brothers of the King?

**Matthew 25:41-46**

What will the King say to the goats?

Rather than being blessed, what are they?

What will the goats inherit?

For whom was the eternal fire prepared?

Why will the goats be accursed?

1.

2.

3.

4.

5.

What will they answer the Son of Man?

1.

2.

3.

4.

5.

6.

What is the King's answer?

Who are the least of these?

Where will the goats be sent?

Where will the righteous be sent?

# MATTHEW - The GOSPEL

## Chapter Twenty-six

### READ AND OBSERVE

Read through **Matthew 26** and mark every reference to God the Father with a red triangle.

Read through **Matthew 26** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 26** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 26** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 26** and mark every reference to time with a blue box.

Read through **Matthew 26** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 26** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 26** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus prophesies His death
2. Chief priests and elders plot against Jesus
3. Jesus is prepared for burial
4. Judas plans to betray Jesus
5. Jesus and His disciples prepare for Passover
6. Jesus eats the Passover and identifies Judas
7. Jesus' body and blood
8. Jesus prophesies His death and Peter's denial
9. Jesus prays at Gethsemane

10. Jesus is arrested
11. Jesus is taken to Caiaphas
12. Jesus is tried
13. Jesus is tortured
14. Jesus is denied

## READ AND ANSWER

### **Matthew 26:1-2**

Matthew pens a familiar phrase. What is it? Mark this cycle on your chart.

Where is Jesus? **Matthew 24:3**

What question did He just finish answering?

What does Jesus say is two days away?

What do the disciples know is going to happen on that day?

### **Matthew 26:3-5**

Where were the chief priests and the elders of the people gathered together?

Who was the high priest?

What was their agenda at their meeting?

1.

2.

What were they certain to be careful not to do?

Why?

**Matthew 26:6-13**

Where is Jesus now?

Who came to Simon's home in Bethany?

What did she have with her?

What did she do with it?

What was Jesus doing?

How did Jesus' disciples react?

What did they see this act as?

What did they say should have been done with the perfume instead?

1.

2.

Where did they get this idea? **Matthew 19:21**

Jesus was aware of what they were saying and reproved them. What does He say to them?

Who would always be in the world?

Who would not always be in the world?



What did Jesus say she was actually doing, whether she knew it or not?

What special blessing did this woman receive for preparing Jesus for burial?

**Matthew 26:14-16**

Who left the disciples at that time?

To whom did he go?

What did he offer them?

What were they willing to give Judas to betray Jesus?

What did Judas begin to do?

**Matthew 26:17-19**

What did Jesus' disciples ask Him on the first day of Unleavened Bread?

Where did Jesus tell them to go?

What city?

What were they to say to this man?

What do you think the disciples or the man thought Jesus meant by "My time is near"?

What did the disciples do?

1.

2.

**Matthew 26:20-25**

What happened when evening came?

What does reclining at the table mean?

What did Jesus say while they were eating?

How did they each feel?

What did they each ask Jesus?

What does Jesus say to them concerning which one of them will betray Him?

How certain was Jesus' death?

What would be true of whoever betrayed the Son of Man?

1.

2.

What did Judas ask Jesus?

What was Jesus' answer?

**Matthew 26:26-29**

While they were still eating, what did Jesus do?

1.

2.

3.

4.

What did Jesus tell His disciples to do when He gave them the bread?

What did He say the bread was?

What did Jesus do when He took a cup?

1.

2.

What did Jesus tell His disciples to do when He gave them the cup?

What did He say the drink was?

Whose blood did Jesus say it was?

What blood did Jesus say it was?

Why was the blood of the covenant poured out?

What did Jesus guarantee?

**Matthew 26:30-35**

They sang a hymn and then left. Where did they go?

What did Jesus say to them?

How many of His disciples did Jesus say would fall away, or stumble, that very night?

What prophecy would this fulfill?

Who was the Shepherd?

Who would strike Him down?

What would happen to the sheep of the flock?

Although Jesus prophesied once more that He would be killed, what else does He tell His disciples?

What does He say He will do after He has been raised?

Where are the disciples to go after Jesus is raised?

Peter seems to miss this instruction and comments instead on Jesus' prior prediction. What does Peter declare that he will never do?

What is Jesus' reply?

What does Peter assert once again?

Who else affirms the same thing?

**Matthew 26:36-45**

Where do Jesus and His disciples arrive?

What does Jesus tell them to do?

What does Jesus tell them He is going to do?

Who does Jesus take along with Him a little closer to where He is going to pray?

What happens to Jesus?

1.

2.

What does Jesus explain to them?

What does Jesus tell them to do?

1.

2.

What do you think it means to keep watch with Jesus? What were they supposed to do?

Jesus goes a little farther beyond Peter, James and John and falls on His face and prays. To Whom does He pray?

What does He pray?

Whose will is Jesus content with?

Jesus comes back to Peter, James and John and finds them sleeping. What does He say to Peter?

What does He tell them to do again?

Why?

What is true about the spirit?

What is true about the flesh?

Jesus goes back to pray a second time. What does He pray once more?

Jesus comes back to Peter, James and John and finds them sleeping once more. He leaves them for the third time and prays the same thing once more. What can we learn about prayer from this?

**Matthew 26:46-56**

Jesus comes back to the disciples and finds them all sleeping. What alarm does He sound in their ears?

1.

2.

Who came while Jesus was still speaking to His disciples?

Who accompanied Judas?

1.

2.

3.

What did the crowds have?

Judas gave the chief priests and elders a sign so they would know for certain which one Jesus was. What was the sign?

What did Judas do as soon as he reached Jesus?

1.

2.

What did Jesus call Judas?

What did Jesus say to Judas?

What happened to Jesus?

1.

2.

One of the disciples with Jesus drew his sword and struck the slave of the high priest and cut off his ear. What did Jesus say to him?

Who would perish by the sword?

What could Jesus have done at that very moment?

What would His Father have done at once?

But why wouldn't Jesus do that?

Jesus now addresses the crowds that have accompanied the chief priests and elders. What question does He ask them?

What does He say is true? What did Jesus do and yet they did not seize Him?

Why, then, did everything happen the way it did?

Who leaves Jesus and flees at this point?

**Matthew 26:57-58**

Where did they take Jesus?

Who was Caiaphas?

Who gathered there?

Peter followed, but how closely?

Peter followed, but how far?

Why did he sit down? What was his purpose in following?

**Matthew 26:59-66**

What did the chief priests and the whole Council continue trying to obtain?

Why?

Could they find any?

Who came forward?

Later on who came forward?



What did the witnesses say Jesus had said?

What did Caiaphas say to Jesus?

Did Jesus answer?

How does Caiaphas try to persuade Jesus to answer?

What does he want Jesus to admit?

What does Jesus answer?

What else does Jesus say?

What does Caiaphas do?

What does the high priest accuse Jesus of?

Caiaphas asks the others what they think. What do they say?

**Matthew 26:67-68**

What did they do to Jesus—our beloved Jesus?

- 1.
- 2.
- 3.
- 4.

**Matthew 26:69-75**

Peter was still sitting outside in Caiaphas' courtyard. Who came to him?

What did she say to him?

What did Peter do in front of all who were there?

Then Peter went out to the gateway and another servant girl saw him who said the same thing as the first servant girl. This time how strongly did Peter deny being a friend of Jesus?

As the bystanders watched and listened to Peter, they noticed his Galilean accent. What did they say to him?

This third and final time, how vehemently did Peter deny his master?

What happened immediately?

What did Peter remember?

What did Peter do?

# MATTHEW - The GOSPEL

## Chapter Twenty-seven

### READ AND OBSERVE

Read through **Matthew 27** and mark every reference to God the Father with a red triangle.

Read through **Matthew 27** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 27** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 27** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 27** and mark every reference to time with a blue box.

Read through **Matthew 27** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 27** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 27** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus is delivered to Pilate
2. Judas feels remorse over betraying Jesus
3. Jesus is questioned by Pilate
4. Crowd chooses Barabbas over Jesus
5. Jesus is tortured
6. Jesus is crucified
7. Jesus dies
8. Supernatural effects of Jesus' death

9. Joseph buries Jesus
10. Jesus' tomb is secured

## READ AND ANSWER

### **Matthew 27:1-2**

What happened in the morning?

What did they do to Jesus?

- 1.
- 2.
- 3.

### **Matthew 27:3-10**

What happened when Judas saw that Jesus had been condemned?

- 1.
- 2.

What did he say when he returned the thirty pieces of silver to the chief priests and elders?

What was their depraved answer?

What did Judas do?

- 1.
- 2.

3.

What couldn't the chief priests do with the thirty pieces of silver?

Why not?

What did they figure out to do with it?

What was the field called?

What prophecy did this event fulfill? Mark it in the margin of your Bible.

**Matthew 27:11-14**

Who was Pilate?

When Jesus stood before him, what did the governor ask?

What was Jesus' reply?

Who was accusing Him?

Did Jesus answer their accusations?

What does Pilate say to persuade Jesus to answer?

What amazed the governor?

**Matthew 27:15-26**

What was the Pilate accustomed to doing for the Jewish people at their feast of Passover?

Who was being held prisoner at that time in addition to Jesus?

What did Pilate ask the people when they gathered together?

What did Pilate know?

Where was Pilate sitting?

Who sent him a message while he was there?

What did her message say?

What did she call Jesus?

What did she want her husband to do?

What did the chief priests and elders persuade the crowds to ask Pilate for?

Who did the people choose when Pilate asked which of the two men, Barabbas or Jesus, they wanted released?

What did Pilate then ask the crowd?

What was their answer?

Again, Pilate asked a question. What was it?

What did the crowd keep shouting all the more?

What did Pilate realize?

1.

2.

What did he do then?

1.

2.

To what did the people agree?

What did Pilate do with Barabbas?

What did Pilate do with our Jesus?

1.

2.

**Matthew 27:27-31**

Pilate's soldiers took Jesus into the Praetorium. What did they do there?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

**Matthew 27:32-44**

As the soldiers brought Jesus out of the Pretorium, they found a man of Cyrene named Simon. What did they force him to do?

Where did they take Jesus?

What does Golgotha mean?

What did they give Jesus to drink?



After Jesus tasted it, what did He refuse to do?

What did the soldiers do once they had crucified Him?

Then they sat down to keep watch over Him there. What do you suppose they were told to watch for?

They put up a sign which gave the charge against Jesus over His head. What was the charge against Jesus?

He was guilty as charged...but the charge was not criminal, rather it was the fulfillment of the Law.

Two robbers were crucified at the same time Jesus was. Where were their crosses?

What were those who were passing by doing?

- 1.
- 2.
- 3.

The chief priests and the scribes and elders were mocking Jesus in the same way as the crowds—answering them. What were they saying?

What prophecy did they fulfill as they spewed forth their nauseating words?

What had Jesus claimed to be?

Was Jesus Who He claimed to be?

Who else was insulting Jesus while He hung on that torturous cross made of wood?

What were they saying?

Once again...guilty as charged!  
Jesus was the Son of God!  
Jesus is the Son of God!  
Jesus is God!

**Matthew 27:45-50**

The sixth hour is probably about noon. What happened at noon?

Where did darkness fall?

For how long?

At the end of the period of darkness, what did Jesus cry out with a loud voice?

What did some of those who were standing there say?

What did one of them do immediately?

- 1.
- 2.
- 3.
- 4.
- 5.

What did the rest of them do?

Jesus cried out once again with a loud voice and yielded up His human spirit. Jesus died. **John 10:17-18**

**Matthew 27:51-54**

What happened when Jesus died?

1.

2.

3.

4.

5.

When did these bodies come out of the tombs?

Where did these bodies go when they came out of their tombs?

Who saw these bodies?

What did the centurion and those who were with him keeping guard over Jesus see at the time of Jesus' death?

What was their reaction to what was happening?

What did they say?

**Matthew 27:55-56**

Who was watching from a distance?

- 1.
- 2.
- 3.
- 4.

**Matthew 27:57-61**

Who came at evening time?

Who was he?

What did Joseph do?

What did Pilate order?

What did Joseph do with the body?

- 1.
- 2.
- 3.

After Joseph had rolled a large stone against the entrance of the tomb, he went away. But who still remained, sitting opposite the grave?

- 1.
- 2.

**Matthew 27:62-66**

Who gathered together with Pilate on the next day, the day after the preparation?

The preparation for what?

What did the chief priests and the Pharisees tell Pilate?

What did they call Jesus?

What did they want Pilate to do?

What did they say Jesus' disciples might do?

1.

2.

3.

What did they consider to be the first deception?

Pilate sent a guard with them and told them to make the grave as secure as they knew how. What did they do to the grave to make it secure?

# MATTHEW - The GOSPEL

## Chapter Twenty-eight

### READ AND OBSERVE

Read through **Matthew 28** and mark every reference to God the Father with a red triangle.

Read through **Matthew 28** and mark every reference to God the Holy Spirit with a red cloud.

Read through **Matthew 28** and mark every reference to God the Son, Jesus by underlining it in purple.

Read through **Matthew 28** and mark every reference to Jesus as king, kingdom, kingdom of heaven, or any king of Israel with a purple crown.

Read through **Matthew 28** and mark every reference to time with a blue box.

Read through **Matthew 28** and mark every reference to a place (i.e. Bethlehem of Judea, Egypt, land of Israel, Galilee) with orange brackets.

Read through **Matthew 28** and mark every reference to an Old Testament scripture (*you will find them in small caps if there are any*) by drawing a large box around the entire passage that is quoted. Then write the scripture reference in the margin next to the box.

Read through **Matthew 28** and divide the passage into the following segments. Mark and title these segments in your text using brackets in the margin.

1. Jesus' tomb is empty
2. Jesus meets the women
3. Priests bribe soldiers to lie about Jesus
4. Eleven meet Jesus in Galilee

# READ AND ANSWER

## **Matthew 28:1-7**

When did Mary Magdalene and the other Mary come to look at Jesus' grave?

What had occurred?

Why had the earthquake occurred?

1.

2.

3.

How did he look?

1.

2.

What did the guards do who saw him?

1.

2.

What did the angel say to the two Marys?

The angel knew why they were at the grave—looking for Jesus who was crucified, so what did he tell them?

Why wasn't Jesus there?

What did the angel invite the two women to do?

Then what did the angel command the two women to do?

1.

2.

3.

4.

**Matthew 28:8-10**

They left the tomb quickly—what emotions were they feeling?

1.

2.

What did they run to do?

Who met them and greeted them?

What did they do?

1.

2.

What did Jesus say to them?

1.



2.

3.

**Matthew 28:11-15**

While the women were on their way to the disciples, some of the soldiers made it back into the city with the news of what had happened. Who did they tell?

Did they know that Jesus' body had not been stolen?

When the chief priests assembled with the elders, what plan did they come up with?

What did they bribe them to say?

What did the chief priests and elders promise to do to provide safety for the soldiers?

What were they offering to do? It's a three letter word and it starts with "L"!

Did the soldiers agree to the bribery?

Did the story spread? Among whom?

Did the story continue to be told? For at least how long?

**Matthew 28:16-20**

What did the eleven disciples do?

Where exactly did they go?

Did Jesus meet them there as He promised?

What did the disciples do?

Were they all convinced of His resurrection?

What did Jesus come up and say to them?

Why were they to go and make disciples of all the nations, baptizing them in the name (all that God is) of the Father and the Son and the Holy Spirit, teaching them to observe all that Jesus commanded them?

What were they to do?

- 1.
- 2.
- 3.
- 4.

How long would Jesus be with His disciples?

## READ AND REASON

**Are you one of Jesus' disciples?**

**What are you to do?**

**Who will be with you?**

**For how long?**

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